

Catalogue of
Princeton Theological
Seminary

1936-1937



ONE HUNDRED AND TWENTY-FIFTH YEAR

The Princeton Seminary Bulletin

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Catalogue of
The Theological Seminary of
The Presbyterian Church
in the U. S. A. at
Princeton, N. J.
1936-1937



One Hundred and Twenty-Fifth Year

THE PRINCETON SEMINARY BULLETIN

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OLD TESTAMENT FELLOW

CHARLES JOHANNES EVANS A.B., Juniata College, 1933 Th.B., Princeton Seminary, 1936	Philadelphia, Pa.	Germany
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<i>Name</i>	<i>Residence</i>	<i>Room</i>
WALTER LESLIE ALLISON A.B., University of Pittsburgh, 1928 B.D., Presbyterian Seminary, Chicago, 1928	Gwalior, India	D-1 P H
LLOYD SHARON BOWMAN A.B., Lebanon Valley College, 1926 Th.B., Princeton Seminary, 1929	Freetown, W. Africa	A-2 P H
GEORGE LAURENCE BRAHAMS A.B., Chapman College, 1929 B.D., San Francisco Seminary, 1934	Redlands, Calif.	7 S S
MELVIN RAYMOND CAMPBELL A.B., Park College, 1933 Th.B., Princeton Seminary, 1936	Lakewood, N. J.	L N J
WOON SOO CHUNG Chosen Christian College, 1929 Presbyterian Seminary, Pyengyang, 1935	Seoul, Korea	412 H H
HAROLD CLIFTON DEWINDT A.B., Hope College, 1933 Th.B., Princeton Seminary, 1936	Morrisville, Pa.	M Pa
ALBERTUS GROENDYK A.B., Calvin College, 1933 Calvin Seminary, 1936	Grandville, Mich.	212 H H

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LASZLO HARANGI Reformed Gymnasium of Miskolc Reformed Seminary, Sarospatak, 1935	Miskolc, Hungary	421 B H
HANS HEINRICH H. HARMS University of Bonn University of Goettingen	Goettingen, Germany	319 B H
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RAYMOND F. KEPLER A.B., Princeton University, 1926 Yale Divinity School	Siangtan, China	C-2 P H
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F. COOPER NACE A.B., Asbury College, 1932 Th.B., Princeton Seminary, 1935	Groveville, N. J.	G N J
FRANK ROBINSON NEFF, JR. A.B., Maryville College, 1933 Th.B., Princeton Seminary, 1936	Philadelphia, Pa.	211 A H
DEZSO DANIEL PARRAGH Reformed Gymnasium of Budapest, 1931 Reformed Seminary, Budapest, 1935	Budapest, Hungary	415 B H
JAMES PUTT A.B., Calvin College, 1925 Calvin Seminary, 1925	Chicago, Ill.	214 B H
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WILLIAM F. SCHULER B.S., Temple University, 1936 Th.B., School of Theology, Temple University, 1936	Philadelphia, Pa.	214 B H

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ALYLE ALEXANDER SCHUTTER A.B., Hope College, 1933 B.D., New Brunswick Seminary, 1936	Blawenburg, N. J.	B N J
SHUNZO TAKEDA Central Seminary, Kobe, 1935	Kobe, Japan	115 B H
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Graduate Students—25

SENIOR CLASS

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GEORGE RAYMOND CAMPBELL A.B., Missouri Valley College, 1934	Parsons, Kans.	14 B S
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ADAM WEIR CRAIG A.B., Princeton University, 1934	Philadelphia, Pa.	314 H H
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HAROLD S. FAUST A.B., Wheaton College, 1934	Upper Darby, Pa.	P N

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LAWRENCE EVERETT FISHER A.B., College of Emporia, 1934	Canon City, Colo.	213 H H
HOWELL MAURICE FORGY A.B., Muskingum College, 1932	Ashland, N. J.	417 H H
RUSSELL W. GALLOWAY A.B., College of Wooster, 1934	Cincinnati, Ohio	304 A H
WILLIAM DAVID GLENN A.B., Whitworth College, 1934	Spokane, Wash.	300 H H
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YOUNG KYO HAHN Union Christian College (Pyengyang), 1933	Tongrai, Korea	105 A H
JOHN DICKINSON HARKNESS A.B., Temple University, 1934	Mansfield, Pa.	211 H H
FREDERICK RIKER HELLEGERS A.B., Princeton University, 1934	Passaic, N. J.	302 A H
ALBERT GORDON KARNELL A.B., Maryville College, 1934	Lansdowne, Pa.	117 H H
WILLIAM HENRY KEPLER A.B., College of Wooster, 1934	Peiping, China	310 A H
JOSEPH ARTHUR LAZELL A.B., Maryville College, 1933	Ridgewood, N. Y.	309 H H
CLARENCE LUTHER LECRONE A.B., Juniata College, 1934	Alexandria, Pa.	209 A H
ROBERT LENNOX A.B., McGill University, 1934; A.M., 1935	Ottawa, Canada	303 H H
FRANK WOLFENDEN LLOYD A.B., Temple University, 1934	Philadelphia, Pa.	216 H H
ROBERT MACGOWAN MACNAB A.B., Washington and Jefferson College, 1934	Atlantic City, N. J.	301 A H
HARRY VAUGHN MATHIAS St. Thomas College	Scranton, Pa.	405 B H
CYRUS NETTLETON NELSON A.B., University of California at Los Angeles, 1931	Los Angeles, Calif.	209 H H
DOUGLAS EVON NELSON A.B., Princeton University, 1934	Pittsburgh, Pa.	314 H H

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WILLIAM ALEXANDER PARSONS A.B., Pennsylvania State College, 1934	Trenton, N. J.	300 A H
HARRY WILLIAM PEDICORD A.B., Washington and Jefferson College, 1933; A.M., 1934	Hickory, Pa.	404 A H
ALBERT WILLIAM PETERS B.S., Lafayette College, 1934	Luzerne, Pa.	316 H H
CLIFFORD GIVEN POLLOCK A.B., Washington and Jefferson College, 1934	New Castle, Pa.	203 A H
JOHN McFERREN PRICE A.B., Gettysburg College, 1934	Waynesboro, Pa.	209 A H
ROBERT MALCOLM RANSOM A.B., McGill University, 1934	Westmount, Canada	303 H H
JOHN LAWRENCE REID, JR. A.B., Juniata College, 1934	Trenton, N. J.	210 A H
LESTER LAVERNE ROSS A.B., Park College, 1934	Tarentum, Pa.	201 H H
HORACE WINTZER RYBURN A.B., Davidson College, 1932	Erwin, Tenn.	306 A H
FRANCIS HEYWOOD SCOTT A.B., Davidson College, 1934	Tsinanfu, China	403 H H
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SPENCER BAUMAN SMITH A.B., Dickinson College, 1934	Drexel Hill, Pa.	214 H H
FRANK BATEMAN STANGER A.B., Asbury College, 1934	Cedarville, N. J.	200 A H
JAMES KENNEDY STORY A.B., University of Nebraska, 1934	Tulsa, Okla.	301 H H
JOHN HENRY STROCK A.B., Washington and Jefferson College, 1934	Lancaster, Pa.	M N J

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SANG POK SUH Aoyama Gakuin College, Tokyo, 1934	Kunsan, Korea	305 A H
MICHAEL PRESBYTERIO TESTA A.B., Maryville College, 1934	Scranton, Pa.	204 A H
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FREDERICK BURTON TOMS A.B., Maryville College, 1934	Wenonah, N. J.	405 H H
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ROBERT SCOTT WAGGONER A.B., Park College, 1934	Juneau, Alaska	401 H H
THOMAS WINSTON WILBANKS A.B., Trinity University, 1934	Texarkana, Texas	313 H H
ALLAN RODGERS WINN A.B., College of Emporia, 1934	Emporia, Kans.	217 H H
PAUL RUTHERFORD WINN A.B., Duke University, 1934	Philadelphia, Pa.	415 H H
GEORGE AUBREY YOUNG A.B., Park College, 1934	Fort Collins, Colo.	409 H H
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FREDERIC BARCROFT ACKLEY A.B., University of California at Los Angeles, 1935	Pasadena, Calif.	401 B H
LAWRENCE WILLARD ALLEN A.B., University of Redlands, 1932	Garden Grove, Calif.	209 H H
DONALD ANDREW BAIGRIE A.B., Parsons College, 1935	Avenel, N. J.	209 B H
WILLIS ALDEN BAXTER B.S., Coe College, 1929	Cedar Rapids, Iowa	111 H H

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ADOLPH HENRY BEHRENBURG A.B., University of Pittsburgh, 1935	Pittsburgh, Pa.	411 A H
ROBERT BENJAMIN BOELL A.B., University of Iowa, 1935	Marion, S. D.	116 H H
GEORGE ALEXANDER BOWIE A.B., College of Wooster, 1935	Niagara Falls, N. Y.	304 A H
JAMES HENRY BROWN A.B., Grove City College, 1935	Aspinwall, Pa.	302 A H
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EDWARD JAMES CALDWELL, JR. A.B., University of California, 1934	Berkeley, Calif.	408 A H
RICHARD PETER CAMP A.B., Wheaton College, 1935	Midland Park, N. J.	209 B H
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BYRON ROSS CLEELAND B.E., University of California at Los Angeles, 1933	Beverly Hills, Calif.	301 B H
MILLARD CARSON CLEVELAND A.B., Wheaton College, 1935	Camilla, Ga.	414 H H
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BRYANT MAYS KIRKLAND A.B., Wheaton College, 1935	Port Chester, N. Y.	203 H H
THEODORE KOOPMANS A.B., University of California, 1935	Hynes, Calif.	215 H H
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JOHN FRANKLIN MCHENDRY A.B., College of Wooster, 1935	Weirton, W. Va.	406 A H
BRUCE MANNING METZGER A.B., Lebanon Valley College, 1935	Middletown, Pa.	323 B H
SETH COOK MORROW A.B., Bethany College, 1935	Wampum, Pa.	203 H H
ANDREW ORR A.B., Trinity College, Dublin, 1936	Belfast, Ireland	207 B H
RUSSELL EDWARD OTTO B.S., Wheaton College, 1935	St. Louis, Mo.	414 H H
HARRY PETERS A.B., Park College, 1935	Philadelphia, Pa.	402 H H
HENRY ERSKINE PRESSLY A.B., Erskine College, 1932	Statesville, N. C.	302 H H
ROBERT WATTERSON RAYBURN A.B., Maryville College, 1935	Slaton, Texas	302 H H

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PAUL BROWN RHODES A.B., College of Wooster, 1935	Seoul, Korea	403 H H
GORDON LINK ROBERTS A.B., University of Pennsylvania, 1935	Poughkeepsie, N. Y.	308 A H
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DONALD WILMER SCOTT A.B., Lafayette College, 1935	Philadelphia, Pa.	221 B H
ROBERT WESLEY SCOTT A.B., Waynesburg College, 1935	Avalon, Pa.	407 A H
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HAROLD SIGVE STRANDNESS A.B., Jamestown College, 1935	Larimore, N. D.	416 H H
FRANK LAWSON SUETTERLEIN A.B., Drew University, 1934	Whippany, N. J.	105 H H
DONALD YOST SWAIN A.B., University of Southern California, 1933	Monrovia, Calif.	M R
GALBRAITH HALL TODD A.B., Westminster College (Pa.), 1935	Warren, Pa.	107 B H
WENDELL SWIFT TREDICK, JR. A.B., University of Pennsylvania, 1934	Philadelphia, Pa.	109 A H
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WEBSTER PIERSON WELLS A.B., Columbia University, 1932	Rockville Centre, N. Y.	400 A H
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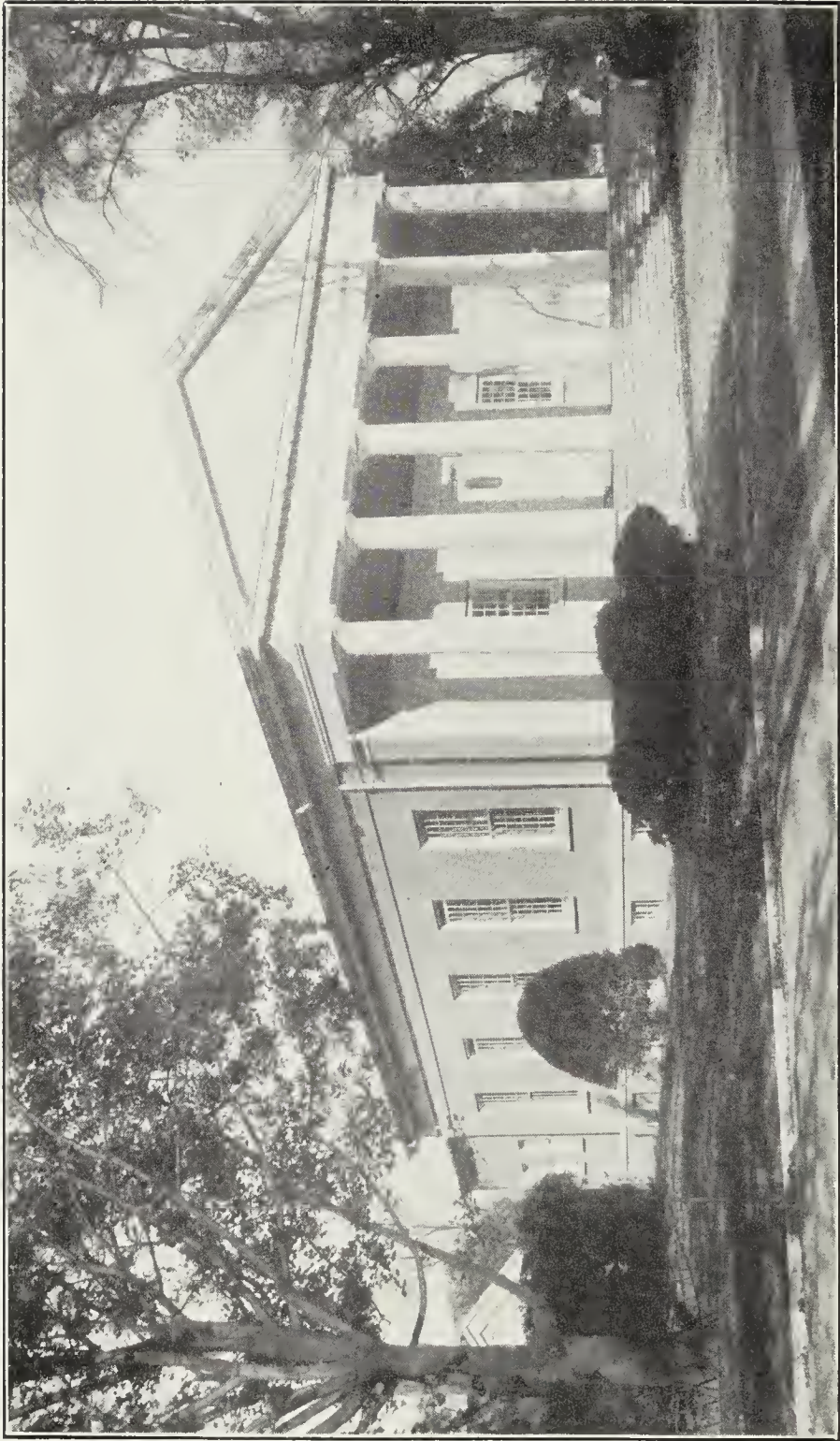
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ANDREW THOMPSON L. ARMSTRONG A.B., Waynesburg College, 1936	Mather, Pa.	306 B H
GEORGE ROSS ASHWOOD, JR. A.B., Grove City College, 1936	Philadelphia, Pa.	216 B H
ALVIN KEITH BAILEY B.S., Washington and Jefferson College, 1936	Swissvale, Pa.	303 A H
DAVID WALTER BAKER A.B., Coe College, 1936	Greenville, Ill.	419 B H
JAMES RUSSELL BUTCHER A.B., Lafayette College, 1936	Scranton, Pa.	220 B H
LOUIS ELAND CAMPBELL A.B., College of Wooster, 1936	Oak Hill, Ohio	103 A H
DEAN WILLARD CARLSON A.B., University of Minnesota, 1934	Gilbert, Minn.	204 B H
ALEXANDER CHRISTIE A.B., Maryville College, 1936	Philadelphia, Pa.	115 H H
KENNETH WESTGATE COOK A.B., University of California at Los Angeles, 1936	Los Angeles, Calif. Angeles, 1936	109 H H
ARTHUR COPELAND A.B., Wheaton College, 1936	Philadelphia, Pa.	314 B H
DONALD CRAWFORD Ph.B., Yale University, 1928	Winnetka, Ill.	415 B H
JAMES MCCLUNG CROTHERS A.B., College of Wooster, 1935	Andong, Korea	217 B H
ROBERT DOVE DOWNES A.B., Maryville College, 1936	Philadelphia, Pa.	114 H H
JAMES MURRAY DRYSDALE, JR. A.B., College of Wooster, 1936	Washington, D. C.	403 A H
MILTON BICKEL FAUST A.B., Catawba College, 1936	Spring Grove, Pa.	202 H H
CARL SINGER FISHER A.B., Maryville College, 1936	Worcester, Mass.	204 A H
STANLEY KIEHL GAMBELL A.B., Wheaton College, 1936	Marietta, N. Y.	409 B H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
LLOYD OWEN GAUT A.B., University of California at Los Angeles, 1936	Los Angeles, Calif.	215 H H
ROBERT ETHAN GRAHAM A.B., Texas Technological College, 1936	Denton, Texas	315 H H
SAMUEL SHERIDAN HAAS A.B., Columbia University, 1936	Edgewater, N. J.	105 B H
JOHN BROWNLEE HAMILTON A.B., Washington and Jefferson College, 1936	Washington, Pa.	402 A H
LEON ANDREW HARING, JR. A.B., University of Pennsylvania, 1936	Philadelphia, Pa.	304 B H
ALBERT WALKER HEPLER, JR. A.B., Washington and Jefferson College, 1936	Pittsburgh, Pa.	402 A H
ARTHUR LARZELERE HERRIES A.B., Maryville College, 1936	Penn Yan, N. Y.	114 H H
LAURENCE LEROY HUCKSOLL A.B., Hastings College, 1936	Philadelphia, Pa.	218 B H
FRANK CUNNINGHAM HUGHES A.B., Occidental College, 1936	Los Angeles, Calif.	309 H H
ROBERT MALYNEAUX HUNT A.B., College of Wooster, 1935	Cleveland Heights, Ohio	403 A H
MAURICE EWART JONES A.B., Park College, 1929	Cambria, Wis.	101 B H
ROBERT WILLIAM KIRKPATRICK A.B., Gettysburg College, 1935	Palmyra, N. J.	117 B H
ALFRED PAUL LAM A.B., Hamilton College, 1936	Oriskany, N. Y.	307 A H
PYENG KAN LEE B.S., Roanoke College, 1935	Pyeng Yang, Korea	317 B H
JAMES CARTER LEEPER, JR. A.B., University of Pennsylvania, 1936	Milbourne, Pa.	316 B H
GLOVER ALEXANDER LEITCH A.B., Maryville College, 1936	Denison, Iowa	115 H H
GEORGE ALLEN LEUKEL, JR. A.B., Davidson College, 1936	Kennett Square, Pa.	109 A H
WILLIAM FOX LOGAN, JR. A.B., Princeton University, 1935	Kingston, Pa.	202 B H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
JOHN SANFORD LONSINGER A.B., Lafayette College, 1936	Philadelphia, Pa.	202 H H
WILLIAM FREDERICK MACCALMONT A.B., Maryville College, 1936	Philadelphia, Pa.	114 B H
RICHARD BURROUGHS MATHER A.B., Princeton University, 1935	Paotingfu, China	415 H H
ROBERT WALLACE McCARTER A.B., Cumberland University, 1936	Philadelphia, Pa.	210 B H
JOHN ROBERT McCLAIN A.B., Duke University, 1936	Upper Darby, Pa.	120 B H
ROBERT LEONARD McINTIRE A.B., College of Emporia, 1936	Wellington, Kans.	118 B H
PAUL HALLOCK MERKLE A.B., Grove City College, 1936	Warren, Pa.	420 B H
HAROLD EUGENE MEYERS B.S., Washington and Jefferson College, 1936	Wilkinsburg, Pa.	303 A H
WILLIAM PITT MILES A.B., University of California, 1936	Berkeley, Calif.	119 B H
MAURICE CLINTON MITCHELL A.B., Grove City College, 1936	Sandy Lake, Pa.	320 B H
ALFRED WILLIAM MURSCHEL, JR. A.B., College of Wooster, 1936	Sandusky, Ohio	107 A H
STANLEY SPENCER NEWCOMB A.B., University of Redlands, 1936	Laguna Beach, Calif.	116 B H
KERMIT JOHN NORD A.B., Hamilton College, 1936	Jamestown, N. Y.	307 A H
HOWARD WESLEY OURSLER A.B., University of Pennsylvania, 1936	Cornwells Heights, Pa.	C H Pa
LEE NICHOLSON PAGE A.B., Pennsylvania State College, 1934	Clarion, Pa.	315 B H
JOHN HENRY PIET A.B., Hope College, 1936	Grand Rapids, Mich.	103 B H
OSRO WILBER RANDALL, JR. A.B., Trinity University, 1936	Albuquerque, New Mexico	315 H H
DAVID IDWAL REES A.B., College of Wooster, 1936	Scranton, Pa.	103 A H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
WILLIAM MORRISON RIDER, JR. A.B., Amherst College, 1936	Syracuse, N. Y.	108 B H
KENNETH DUNCAN ROSS A.B., Bishop's University, 1935	Sherbrooke, Canada	417 B H
JOHN BEACOM ROWLAND A.B., Washington and Jefferson College, 1936	Aspinwall, Pa.	303 B H
ALLAN E. SCHOFF A.B., Wheaton College, 1936	Cadillac, Mich.	409 B H
MARK ALLISON SMITH College of Wooster*	Washington, D. C.	107 A H
ROBERT ROSS SMYRL A.B., Maryville College, 1936	Philadelphia, Pa.	308 B H
FRANK SPERDUTO A.B., Boston University, 1936	Somerville, Mass.	307 B H
RICHARD NEVIN STROMAN A.B., University of Pittsburgh, 1936	Pittsburgh, Pa.	302 B H
KEMPER Y. TAYLOR A.B., Wheaton College, 1936	Philadelphia, Pa.	121 B H
ELWYN EARLE TILDEN, JR. A.B., Harvard University, 1936	Holbrook, Mass.	406 B H
NOZOMU TOMITA A.B., Rikkyo University, 1934	Tokyo, Japan	309 B H
WAYNE WALKER A.B., University of California at Los Angeles, 1936	Hollywood, Calif.	109 H H
KENNETH EMIL WALTER A.B., Lafayette College, 1936	Baltimore, Md.	404 B H
SAMUEL JOHN WYLIE, JR. A.B., Geneva College, 1936	Elizabeth, Pa.	202 A H
Junior Class—67		

* Degree will be conferred at the next Commencement.



MILLER CHAPEL

PARTIAL STUDENTS

<i>Name</i>	<i>Residence</i>	<i>Room</i>
MORRIS GORDIN University of Moscow	New York, N. Y.	23 B S
LELAND WILLIAM HOLLAND A.B., University of Southern California, 1916; A.M., 1928	Kiukiang, China	C-3 P H
WILFRID EWART MACDONALD A.B., University of Tennessee, 1901 A.M., Harvard University, 1907	Canton, China	D-2 P H
JOSEPH WENDELL MOORE A.B., Nebraska Wesleyan University, 1916	Manila, P. I.	44 P P

Partial Students—4

ABBREVIATIONS

A H—Alexander Hall	L N J—Lakewood, N. J.
B H—Brown Hall	M N J—Manalapan, N. J.
B N J—Blawenburg, N. J.	M Pa—Morrisville, Pa.
B S—Bank Street	M R—Mercer Road
C H N J—Clover Hill, N. J.	M S—Mercer Street
C H Pa—Cornwells Heights, Pa.	P H—Payne Hall
G N J—Groveville, N. J.	P N—Penns Neck
H A—Haslet Avenue	P P—Park Place
H H—Hodge Hall	S S—Sargent Street
L L—Linden Lane	

REPRESENTATIONS

COLLEGES

Alfred Holbrook College.....	1	Missouri Valley College.....	1
Amherst College.....	1	Moravian College	1
Aoyama Gakuin, Tokyo.....	1	Moscow, University of.....	1
Asbury College.....	3	Muskingum College.....	1
Bethany College.....	1	Nebraska, University of.....	1
Birmingham Southern College.....	1	Nebraska Wesleyan University.....	1
Bishop's University.....	2	New York, College of the City.....	1
Bloomfield College and Seminary.....	1	New York University.....	1
Bonn, University of.....	2	Occidental College.....	1
Boston University.....	1	Ozarks, College of the.....	1
California, University of.....	4	Park College.....	6
California, University of at Los Angeles.....	6	Parsons College.....	1
Calvin College.....	2	Pennsylvania State College.....	3
Catawba College.....	1	Pennsylvania, University of.....	6
Chapman College.....	1	Pittsburgh, University of.....	3
Chosen Christian College.....	1	Presbyterian College.....	1
Coe College.....	3	Princeton University.....	7
Colgate University.....	1	Redlands, University of.....	2
Columbia University.....	2	Reformed Gymnasium of Budapest...	1
Cumberland University.....	2	Reformed Gymnasium of Miskolc...	1
Davidson College.....	3	Rikkyo University.....	1
Delaware, University of.....	2	Roanoke College.....	1
Dickinson College.....	1	Southern California, University of...	2
Drew University.....	1	Stellenbosch, University of.....	2
Dubuque, University of.....	1	St. Thomas College.....	1
Duke University.....	2	Temple University.....	5
Emporia, College of.....	3	Tennessee, University of.....	1
Erskine College.....	1	Texas Technological College.....	1
Geneva College.....	1	Thiel College.....	1
Gettysburg College.....	2	Trinity College, Dublin.....	3
Grove City College.....	5	Trinity University.....	2
Hamilton College.....	2	Union Christian College, Pyengyang..	1
Harvard University.....	1	Ursinus College.....	1
Hastings College.....	1	Wabash College.....	1
Heidelberg College.....	1	Washington, University of.....	1
Hope College.....	5	Washington and Jefferson College....	11
Iowa, University of.....	1	Washington and Lee University.....	1
Jamestown College.....	1	Waynesburg College.....	2
Johns Hopkins University.....	1	Westminster College (Pa.).....	1
Juniata College.....	4	Wheaton College.....	11
Lafayette College.....	8	Whitworth College.....	1
Lebanon Valley College.....	3	Wooster, College of.....	12
Maryville College.....	16	Yale University.....	2
McGill University.....	2	Number of Colleges	
Minnesota, University of.....	1	represented.....	88

SEMINARIES

Calvin Seminary.....	2	Reformed Seminary, Sarospatak.....	1
Central Seminary, Kobe.....	1	San Francisco Seminary.....	1
Eden Seminary.....	1	Stellenbosch Seminary.....	2
Goettingen, University of.....	1	Temple University, School of The-	
Marburg, University of.....	1	ology.....	2
New Brunswick Seminary.....	1	Western Seminary.....	1
Presbyterian Seminary, Chicago.....	1	Yale Divinity School.....	1
Presbyterian Seminary, Pyengyang...	1		
Princeton Seminary.....	9	Number of Seminaries	
Reformed Seminary, Budapest.....	1	represented.....	16

STATES

California.....	15
Colorado.....	2
Delaware.....	2
District of Columbia.....	2
Florida.....	1
Georgia.....	1
Illinois.....	3
Indiana.....	1
Iowa.....	3
Kansas.....	3
Maryland.....	3
Massachusetts.....	3
Michigan.....	5
Minnesota.....	1
Missouri.....	2
New Jersey.....	23
New Mexico.....	1
New York.....	13
North Carolina.....	1
North Dakota.....	1
Ohio.....	6
Oklahoma.....	1
Pennsylvania.....	78
South Dakota.....	1
Tennessee.....	2
Texas.....	3
Vermont.....	1
Washington.....	2
West Virginia.....	1
Wisconsin.....	2
Number of States represented.....	30

COUNTRIES

Alaska.....	1
Canada.....	4
China.....	6
Germany.....	2
Hungary.....	2
India.....	1
Ireland.....	3
Japan.....	2
Korea.....	5
Philippine Islands.....	1
South Africa.....	2
West Africa.....	1
Number of Countries	
represented.....	12

SUMMARY OF STUDENTS

Fellows.....	2
Graduate Students.....	25
Seniors.....	57
Middlers.....	58
Juniors.....	67
Partial Students.....	4
<hr/>	
Total.....	213

DEGREES CONFERRED IN 1936

THE DIPLOMA OF THE SEMINARY UPON

EDWIN RAE COWAN

THE DEGREE OF BACHELOR OF THEOLOGY UPON

CARLTON CARL ALLEN, JR.
CHARLES BENJAMIN ALMOND
ROSS BANES ANDERSON, JR.
JOSEPH BLACKBURN
DAVID RODNEY BLUHM
WILLIAM CARL BOGARD
STANLEY R. BOUGHTON
ALLEN LEROY BOWE
FREDERICK W. BRINK
MELVIN RAYMOND CAMPBELL
DAVID LEROY CODDINGTON
L. DAVID COWIE
CORNELIUS MARINUS DeBOE
EDWARD OTTO DeCAMP
HAROLD CLIFTON DeWINDT
WILLARD WINN ERDMAN
CHARLES JOHANNES EVANS
HARRY AMOS FIFIELD
JOHANNES JACOBUS FOURIE
HARRY EMMANUEL GARDNER
JAMES HAROLD GUY
JAMES EDWARD HAMILTON
HAROLD LYNN HEMPHILL
MAURICE ROBERT HOLT
DAVID ARMON HUGHES
FRANK FITZGERALD JONES, JR.

JAY WARREN KAUFMAN
CLYDE JOHNSTONE KENNEDY
CHARLES E. KIRSCH
JACOBUS HERMANUS LOURENS
OSCAR RAYMOND LOWRY
ROBERT SHIRLEY LUTZ
DUNCAN KENNETH MacPHERSON
JOHN GEORGE MARVIN
WILLIAM DAVIDSON McDOWELL
JOHN CLAUDE MIDDLEKAUFF
CLIFTON EARLE MOORE
ROBERT BOYD MUNGER
MACKENZIE MURRAY
FRANK ROBINSON NEFF, JR.
JAMES FREDERICK NEILL
ROBERT NEILL PEIRCE
STEWART WALDO RADFORD
WILLIAM THEODORE PETER RAMBO
THOMAS IRVINE SMITH
JAMES EDWARD SPIVEY
JOHN ARTHUR STEVENSON
HERBERT FERGUS THOMSON
STUART WESLEY WERNER
FRANK RICHARD WILLIAMS
HARRY WOOD, JR.
PHILIP RAYMOND ZINK

THE DEGREE OF MASTER OF THEOLOGY UPON

GEORGE BERENS
ALEXANDER BIRO
SAMUEL WEN-SIN CHENG
VERNON LEROY FARNHAM
HERBERT HARWICK HUNSBERGER
CHARLES WILLIAM KEPNER
FRANCIS KINSLER
JACOB STOLP LOUW

BAREND JACOBUS MARAIS
LOUIS VILJOEN REX
ELLWOOD MEARLE SCHOFIELD
OSBORNE LAMAR SCHUMPERT
JEREMIA JACOBUS STRUWIG
KALMAN TOTH
LEROY VOGEL
HORST AUGUST WEIGT

FELLOWSHIPS AND PRIZES AWARDED IN 1936

THE FELLOWSHIP IN OLD TESTAMENT TO

CHARLES JOHANNES EVANS

THE FELLOWSHIP IN NEW TESTAMENT TO

CORNELIUS MARINUS DEBOE

THE FIRST SCRIBNER PRIZE IN NEW TESTAMENT
LITERATURE TO

ROSS BANES ANDERSON, JR.

THE HUGH DAVIES PRIZE IN HOMILETICS TO

HAROLD CLIFTON DEWINDT

THE BENJAMIN STANTON PRIZE IN OLD TESTAMENT
LITERATURE TO

FLORIS LIVINGSTONE FERWERDA

THE PAUL C. BERMAN PRIZE IN MISSIONS TO

BRUCE MANNING METZGER

HISTORY OF THE SEMINARY

In the year 1809 the proposal to establish a Theological Seminary for the Presbyterian Church was introduced to the General Assembly in the form of an overture from the Presbytery of Philadelphia. The Committee, to which the overture was referred, recommended that three plans be submitted to the presbyteries: the first, to establish one school in some convenient place near the center of the Church; the second, to establish two schools, one in the North, the other, in the South; the third, to establish a school within the bounds of each of the synods. The reports from the presbyteries, received in 1810, led the General Assembly in that year to decide upon a single school and to appoint a committee to prepare a "Plan for a Theological Seminary," to be reported to the next General Assembly. In 1811 the plan reported was adopted. In 1812 the location of the Seminary was fixed temporarily at Princeton, N. J., a Board of Directors was elected, and the Rev. Archibald Alexander, D.D., was appointed Professor of Didactic and Polemic Divinity. In 1813 the Rev. Samuel Miller was appointed Professor of Ecclesiastical History and Church Government, and the location at Princeton was made permanent.

The Trustees of the College of New Jersey entered into an agreement with the General Assembly, allowing the use of their buildings to the Seminary students, and offering space on the campus for the erection of any building necessary for the use of the Seminary. They also engaged that, while the Theological Seminary shall remain at Princeton, no professorship of theology shall be established in the College.

The classes were first held in Doctor Alexander's study and later for a time in the College buildings. In 1815 the General Assembly determined to erect a hall which should contain both the lecture room needed and lodgings for the students. The cornerstone was laid in that year, and the building, now known as Alexander Hall, was occupied in the autumn of 1817. It was built upon a tract of land which had been acquired for the use of the Seminary. In 1820 the General Assembly authorized the professors to appoint an Assistant Teacher of the Original Languages of Scripture, and in the same year they appointed to this office Mr. Charles Hodge, a graduate of the Seminary and

a licentiate of the Church. Mr. Hodge accepted the appointment and was ordained. In 1822 he was elected by the General Assembly Professor of Oriental and Biblical Literature. In 1824 a charter, obtained from the Legislature of the State of New Jersey, was accepted by the General Assembly, and in accordance with its terms the property and funds of the Seminary were placed in the charge of a Board of Trustees. This act of legislation incorporated the "Trustees of the Theological Seminary of the Presbyterian Church," making this the corporate name of the institution. With this incorporation the Seminary was constituted as at present.

The first session began on the twelfth of August, 1812. Three students matriculated on that day, another in August and five in November. Since then eight thousand one hundred and forty-seven students have been enrolled, coming from all parts of the United States and from many foreign countries. Of these, approximately five hundred and sixty-six have entered upon foreign mission work.

THE DESIGN OF THE SEMINARY

In the Plan of the Seminary, as adopted by the General Assembly, its design is stated in the following paragraphs:

"The General Assembly, after mature deliberation, have resolved, in reliance on the patronage and blessing of the Great Head of the Church, to establish a new Institution, consecrated solely to the education of men for the Gospel ministry, and to be denominated *The Theological Seminary of the Presbyterian Church in the United States of America*. And to the intent that the true design of the founders of this institution may be known to the public, both now and in time to come, and especially that this design may, at all times, be distinctly viewed and sacredly regarded, both by the teachers and the pupils of the Seminary, it is judged proper to make a summary and explicit statement of it.

"It is to form men for the Gospel ministry who shall truly believe, and cordially love, and therefore endeavour to propagate and defend, in its genuineness, simplicity, and fullness, that system of religious belief and practice which is set forth in the Confession of Faith, Catechisms, and Plan of Government and Discipline of the Presbyterian Church; and thus to perpetuate

and extend the influence of true evangelical piety and Gospel order.

“It is to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that *need not be ashamed*, being qualified *rightly to divide the word of truth*.

“It is to unite in those who shall sustain the ministerial office, religion and literature; that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning: believing that religion without learning, or learning without religion, in the ministers of the Gospel, must ultimately prove injurious to the Church.

“It is to afford more advantages than have hitherto been usually possessed by the ministers of religion in our country, to cultivate both piety and literature in their preparatory course; piety, by placing it in circumstances favourable to its growth, and by cherishing and regulating its ardour; literature, by affording favourable opportunities for its attainment, and by making its possession indispensable.

“It is to provide for the Church men who shall be able to defend her faith against infidels and her doctrine against heretics.

“It is to furnish our congregations with enlightened, humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it as their highest honour and happiness to win them to the Saviour, and to build up their several charges in holiness and peace.

“It is to promote harmony and unity of sentiment among the ministers of our Church, by educating a large body of them under the same teachers and in the same course of study.

“It is to lay the foundation of early and lasting friendships, productive of confidence and mutual assistance in after life among the ministers of religion; which experience shows to be conducive not only to personal happiness, but to the perfecting of inquiries, researches and publications advantageous to religion.

“It is to preserve the unity of our Church, by educating her ministers in an enlightened attachment not only to the same doctrines, but to the same plan of government.

“It is to bring to the service of the Church genius and talent,

when united with piety, however poor or obscure may be their possessor, by furnishing, as far as possible, the means of education and support without expense to the students.

“It is to found a nursery for missionaries to the heathen, and to such as are destitute of the stated preaching of the Gospel; in which youth may receive that appropriate training which may lay a foundation for their ultimately becoming eminently qualified for missionary work.

“It is, finally, to endeavour to raise up a succession of men, at once *qualified for* and thoroughly *devoted to* the work of the Gospel ministry; who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel; prepared to make every sacrifice, to endure every hardship, and to render every service which the promotion of pure and undefiled religion may require.”

LOCATION OF THE SEMINARY

The General Assembly, after mature deliberation, selected Princeton as the site of the first Seminary of the Church. Among the reasons that led to this choice was the advantage afforded by proximity to the College of New Jersey, now Princeton University. The theological students have the privileges of the University library; admission to the courses of instruction in the graduate and undergraduate department of the University when duly qualified and upon recommendation by the Faculty of the Seminary; opportunities to hear public addresses by the members of the University Faculty and other distinguished lecturers; and to attend the concerts and musical recitals given under the auspices of the University.

Princeton is in quick and easy communication with New York and Philadelphia, while yet sufficiently remote from them to be free from distracting influences.

TERMS OF ADMISSION

APPLICATION. A student desiring to enter the Seminary must apply for admission by filing with the Registrar a formal application, a copy of which will be sent upon request. The application should be filed as early as may be convenient and not later than September first.

CREDENTIALS. In order to be admitted to matriculation and enrollment as a student in the Seminary, the applicant for admission whose application has been approved, must present to the Registrar the following credentials:

1. A letter from the pastor or session of the church of which he is a member, stating that he is in full communion with the church, possesses good natural talents, and is of a prudent and discreet deportment. Or, if an ordained minister, a letter from the ecclesiastical body to which he belongs, stating that he is in good and regular standing.

2. A college diploma or an equivalent certificate of the completion of a regular course of academic study. Or, if he has not completed a regular course of academic study, he must sustain an examination, or present credentials of having sustained examination, in Latin, Biblical history, ancient history, modern English literature, and philosophy; or in other subjects fundamental to the studies of the Seminary.

ADMISSION AD EUNDEM GRADUM. A student who has taken part of the theological course in another approved seminary will be received to the same stage of the course on his presentation of a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth in the preceding paragraphs; and, if a candidate for the degree of Th.B. or for the certificate of graduation, he must satisfy the requirements of the Seminary regarding knowledge of the original languages of Scripture.

GRADUATE AND OTHER STUDENTS. A student who has completed the regular course of study in another approved seminary must present a certificate to that effect from that seminary and, if a college graduate, also his college diploma. If he does not come immediately from a seminary he must secure a letter from a presbytery or other equivalent ecclesiastical body, stating that he is a minister in good and regular standing.

An ordained minister who has not completed the regular course of study in a theological seminary will be admitted to the privileges of the Seminary on the presentation of a letter from a presbytery or other equivalent ecclesiastical body, stating that he is in good and regular standing in his church.

The hospitality of the Seminary may also be extended to accredited persons who desire to pursue special studies.

Ministers of the gospel who desire to attend the Seminary for a longer or shorter period, but who do not wish to undertake regular work, may, if properly accredited, be received as guests and given the privileges of the classrooms and library.

MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the Plan of the Seminary:

“Deeply impressed with a sense of the importance of improving in knowledge, prudence and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and diligently observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relates to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary while I shall continue a member of it.”

COLLEGIATE PREPARATION

Other degrees than that of Bachelor of Arts, certifying to the completion of an adequate course in liberal learning, will be accepted as satisfying the academic requirements for admission to the Seminary; but the classical course of study leading to the degree of Bachelor of Arts is the normal course of preparation for theological study. Special attention should be given to Latin and Greek, philosophy, ancient and general European history, and English language and literature.

PRELIMINARY TEST IN GREEK

Instruction in the New Testament presupposes knowledge of Greek. In order to ascertain the adequacy of the student's preparation a written test is held at the beginning of the Seminary year in the translation of simple Attic prose and in the fundamental grammatical forms and syntax of the language; and although no special knowledge of New Testament Greek is required, a passage from the Gospels is usually offered for

translation. Students found to be inadequately prepared take a course in New Testament Greek during the first semester and may proceed with the courses in New Testament in the second semester. Students entering without any knowledge of Greek must pursue the course throughout the year.

DESCRIPTION OF THE COURSES OF STUDY

I. OLD TESTAMENT

Dr. Gehman, Dr. Mackenzie and Dr. Wailes

111 Elements of Hebrew. Orthography, etymology, syntax, translation of exercises and of parts of Genesis. For beginners in Hebrew. *Prescribed, first year, 8 hours. (Three class room periods 3:10-4:20 p. m.)*

DR. WAILES and DR. GEHMAN.

W Th F 3:10

112 Old Testament History and Introduction. A course in Old Testament orientation. A geographical and historical survey of Egypt and the Ancient Semitic world as a background for the history of Israel from the earliest times to the first century B. C. The results of archaeology will receive due consideration, but throughout the course the Old Testament will be the main source for both the political and the religious history of the Israelites. Stress will be laid upon the prominent personalities in the Old Testament. Discussion of the various problems of the Pentateuch; the art of writing in ancient times; survey of the historical books, the poetical works, and wisdom literature. Lectures on Hebrew poetry; history of the Hebrew text; the formation of the Old Testament canon; the history of the ancient translations.

Prescribed, first year, 3 hours.

DR. GEHMAN.

First semester, M W F 10:30

113 English Bible, Old Testament. A survey course to familiarize the student with the Old Testament Scriptures. Middlers who had English Bible in their Junior Year may take this course as an elective.

Prescribed, first and second year in 1936-37, 2 hours.

DR. MACKENZIE.

Juniors, First semester Tu Th 11:30

Middlers, First semester W F 9:10

121 Hebrew Exegesis. Translation of selected portions of the Old Testament with the grammatico-historical method of interpretation.

Prerequisite, course 111. Prescribed, second year, 2 hours.

DR. GEHMAN.

First semester, W F 2:10

122 Biblical Theology of the Old Testament. The special task of Old Testament theology. The characteristic attitudes of the Scriptural viewpoint. The progress of revelation. Revelation, redemption and history. Chief doctrines of the Old Testament discussed. Contrast with contemporary views. Law, prophecy, wisdom. Ethics and eschatology in

the Old Testament. Objections to Old Testament ethics and theology considered. The permanent value of the Old Testament as a source of doctrine.

Prescribed, second year, 4 hours.

DR. MACKENZIE.

Second semester, Tu W Th F 2:10

131 The Prophetical Books. The history of Hebrew prophecy from its beginnings to post-exilic times, with exegesis of selected passages from the Major and Minor Prophets. A study of the history of the times, social and religious conditions, and the environment of the period. Survey of the contents of the books with critical study. Special attention will be devoted to the Messianic passages. Lectures and assigned readings.

Prescribed, third year, 3 hours.

DR. GEHMAN.

Second semester, Tu Th F 8:10

140 The Theology of the Post-Exilic Prophets.

Elective, 2 hours.

DR. MACKENZIE.

First semester, Tu Th 4:10

141 Fundamental Ideas of Biblical Theology. The aim of this course is to deal exegetically and genetically, using the relevant original texts, with some great conceptions of Biblical Theology, Old and New Testament.

Elective, 2 hours.

DR. MACKENZIE.

First semester, M W 10:30

142 Exegesis of Psalms. An interpretation of selected Psalms, through a study of them in the original language, with special reference to their spiritual values.

Elective, 4 hours.

DR. WAILES.

W F 2:10

143 The Religious and Social Institutions of the Hebrews. Seminar course. The development of the religious conceptions and institutions as revealed in the Old Testament. A study will be made of primitive Semitic customs and of the religions of the nations with which the Israelites came into contact. The historical background will be emphasized, and due consideration will be given to the results of archaeology. The religion of the Old Testament will be studied from the earliest times to the advent of Christianity. Lectures, assigned readings, reports, and discussions.

Elective, 4 hours.

DR. GEHMAN.

Tu Th 2:10

144 Advanced Hebrew with Exegesis. This course is intended for students who plan to do special work in the Old Testament. Certain books will be read both in the Hebrew and in the Septuagint. Reference will be made also to other ancient versions. Textual studies and interpretation.

Prerequisite, course 121. Elective, 4 hours.

DR. GEHMAN.

Tu Th 11:30

145 The Book of Daniel. An inductive study of the elements of Biblical Aramaic. Reading of the Hebrew and Aramaic portions of the book with exegesis. Interpretation rather than philology will be emphasized in the course.

Prerequisite, course 121. Elective, 2 hours.

DR. GEHMAN.

Second semester, W F 10:30

146 Syriac. Study of the grammar. The language is presented as a member of the Semitic group, and constant comparisons are made with Hebrew. Selections from the Peshitta in comparison with the Massoretic text and the Septuagint will be read, or parallel texts from the Old Syriac Gospels and the Greek New Testament will be studied. This course serves a variety of purposes and is designed for students who wish to specialize in the Old Testament and Semitic languages, in textual criticism and the ancient versions of the Bible, or in the New Testament.

Prerequisite, course 111. Elective, 4 hours. (Not given in 1936-37.)

DR. GEHMAN.

Ethiopic, Coptic, Ancient Armenian. Students interested in the ancient versions of the Bible or in the writings of the early Church may arrange with Dr. Gehman for courses in Ethiopic, Coptic, or Ancient Armenian.

Arabic may be taken in Princeton University, subject to the regulations of the University. Unless these courses are being counted for the Master of Arts degree they may be credited as Seminary electives in Old Testament

Thesis Courses. (See page 50.)

II. NEW TESTAMENT

Dr. Armstrong, Dr. Mackenzie, Dr. Kase and Dr. Gapp

200 New Testament Greek. Grammatical study of New Testament Greek; practice in reading.

a. Prescribed for students beginning Greek.

First year, 7 hours.

DR. GAPP.

Tu W Th F 3:10

b. Prescribed for students reviewing Greek.

First year, 4 hours.

DR. KASE.

First semester, Tu W Th F 4:10

c. Prescribed for students who have completed Greek a.

Second year, 1 hour.

DR. KASE.

First semester, M 4:10

211 New Testament Introduction and Exegesis. Introduction treats of (1) the Language of the New Testament, its relation to antecedent and contemporary Greek, and its distinctive characteristics; (2) Textual Criticism, manuscripts, versions, patristic citations, printed text, principles of criticism and history of the text (Westcott and Hort), analysis of evidence for variants in selected passages; (3) the Canon, fundamental idea, limiting principle, process of organization in the first three centuries. Exegesis follows the grammatico-historical method illustrated by a study of the Epistle to the Romans.

Prescribed, first year, 4 hours.

DR. ARMSTRONG.

Second semester, M Tu Th F 10:30

212 English Bible, New Testament. An orientation course to familiarize the student with the New Testament Scriptures. Middlers who had English Bible in Junior Year may take this course as an elective.

Prescribed, first and second year in 1936-37, 2 hours.

DR. MACKENZIE.

Juniors, Second semester, W F 8:10

Middlers, Second semester, Tu Th 8:10

221 Gospel History. Literature of the Life of Christ; extent and character of the sources; literary and historical criticism of the Gospels; New Testament times; chronology; Life of Christ on the basis of the materials contained in the Gospels. The Gospel of Mark and selections from the other Gospels in Greek. Selections from early Christian, Roman and Jewish literature in Greek and Latin.

Prescribed, second year, 3 hours.

DR. ARMSTRONG.

First semester, Tu Th F 10:30

231 Apostolic History. Introduction to Acts; chronology of the Apostolic age; origin of the Church in Jerusalem; character of primitive Christian faith and its relation to the Messianic work and the resurrection of Jesus; early Jewish Christianity; Hellenistic Christianity; Universal Christianity; introduction to the Pauline Epistles, Hebrews, the Catholic Epistles and the Apocalypse of John. The Acts of the Apostles in Greek.

Prescribed, third year, 2 hours.

DR. ARMSTRONG.

First semester, Tu Th 9:10

232 Biblical Theology of the New Testament. The relation of New Testament revelation to the Old Testament. The Person, History and Work of the Historic Jesus. The Holy Spirit and the Church. Apostolic theology, ethics and eschatology. The New Testament in the modern world.

Prescribed, third year, 3 hours.

DR. MACKENZIE.

First semester, Tu Th F 8:10

241 Introduction to the Epistles of Paul. Criticism of the Pauline Epistles; order and grouping; presuppositions in Paul's experience and environment; historico-critical problems. Instruction by lectures, reading the Greek text and thesis work. Supplementary to course 231.

Elective, 2 hours. (Not given in 1936-37.)

DR. ARMSTRONG.

242 Exegesis of Ephesians. Reading and interpretation of the Greek text; use of commentaries; thesis.

Elective, 2 hours.

DR. ARMSTRONG.

Second semester, M 2:10

243 The Theology of the Synoptic Gospels.

Elective, 2 hours.

DR. MACKENZIE.

Second semester, Tu Th 3:10

Thesis Courses. (See page 50.)

Majors for the Th.M. degree in New Testament listed in other departments: 141 Fundamental Ideas of Biblical Theology; 342 History of the Doctrine of the Atonement; 442 Social Applications of Christian Ethics; 542 Doctrine of Justification; 543 Doctrine of the Holy Spirit.

III. CHURCH HISTORY

Dr. Loetscher

321 Church History: The Mediaeval Church. From Gregory the Great to the Reformation, 590-1517 A. D. The Germanic invasions; missions; Islam; the Holy Roman Empire; the growth of the papal power and the sacramental system; the Crusades; monastic orders; doctrinal controversies; scholasticism; the mystics; the reforming councils; the opponents of the papacy; popular religious life at the close of the Middle Ages; the Renaissance and humanism.

Prescribed, second year, 4 hours.

DR. LOETSCHER.

Second semester, Tu W Th F 9:10

331 Church History: The Modern Church. From the Reformation to the present day. The causes, progress, salient characteristics and main

effects of the Reformation and Counter Reformation in Europe; the outstanding features of the Age of the Enlightenment and of the Romanism and Protestantism of the nineteenth century.

Prescribed, third year, 3 hours.

DR. LOETSCHER.

First semester, M W F 11:30

341. History of American Christianity. General Survey of American Christianity as a whole and of the American Presbyterian Church in particular. The European antecedents of American Christianity; the planting of the various denominations in the colonies; the Great Awakening and the later revivals; the relations of church and state; domestic and foreign missions; the development, characteristics and distinctive contributions of the leading denominations; Christian education; moral reforms; theological discussions and literature; interdenominational activities; latest movements and tendencies. Textbooks as a basis for class discussion; collateral reading along special lines of investigation; a thesis containing the results of independent study of some special phase of the subject. The number of credits is determined by the amount of thesis work.

Elective, 2 hours (or more, according to work arranged).

DR. LOETSCHER.

(Not given in 1936-37.)

342 History of the Doctrine of the Atonement. Seminar course. The discussions are based on the theses prepared by the members of the class on assigned sources and secondary works dealing with the historic development of the doctrine from the Apostolic Fathers to the present time. The aim of the course is to set forth and evaluate the various contributions made throughout the history of the Church to our knowledge of the work of Christ. Special attention is given to the epochal stages in the development and to the characteristic features of related theological opinion in the various periods. The number of credits is determined by the amount of thesis work.

Elective, 2 or 4 hours (according to work arranged).

DR. LOETSCHER

First semester, Tu Th 11:30

343 Early Church History. Selected patristic writings, in translation, discussed as sources for the study of the establishment and expansion of Christianity in the first five centuries.

Elective, 2 hours. (Not given in 1936-37.)

DR. LOETSCHER.

344 Augustine: His Life and Work. The first part of the course will be devoted to a critical discussion of the "Confessions" (Bks I-IX), with particular reference to the intellectual and spiritual development of Augustine and his conversion. This will be followed by discussions

based on assigned readings in the various departments of his literary work, special attention being given to the historically significant elements of his teaching.

Elective, 2 or 4 hours (according to work arranged).

DR. LOETSCHER.

First semester, W F 3:10

345 Calvin's Institutes. The Institutes are used as a textbook for this course, and are discussed with special reference to their historical background, their distinctive dogmatic and polemic features, and their relation to some of the important confessions of the Reformed faith and polity.

Elective, 2 hours. (Additional thesis work on Calvin or Calvinism can be arranged.)

DR. LOETSCHER.

Second semester, W F 2:10

346 Modern British Protestantism. A general survey of Protestant Christianity in the British Isles from the beginning of the eighteenth century to the present time, with special reference to the Deistical Controversy, the Evangelical Revival, the Oxford Movement, and typical representatives of the Dissenting Churches.

Elective, 2 hours (or more, according to work arranged).

DR. LOETSCHER.

(Not given in 1936-37.)

Thesis Courses. (See page 50.)

Majors for the Th.M. degree in Church History listed in other departments: 542 Doctrine of Justification; 543 Doctrine of the Holy Spirit; 544 Westminster Confession of Faith; 743 Introduction to the Study of Islam; 744 History of Missions.

IV. APOLOGETICS

Dr. Kuizenga

411 Fundamental Apologetics. General sense of apologetics, definition, purpose, methods of apologetics, its systematic and practical place in the curriculum; the primary Christian facts and doctrines as drawn from revelation; the anti-Christian front today; outline of the argument; the abiding self and its powers; the problem of knowledge; anti-theistic positions; theism and the arguments; immanence and transcendence, the personality of God, dysteleology and the problem of evil; the supernatural; general and special revelation. Lectures, syllabus and library references, discussions.

Prescribed, first year, 5 hours.

DR. KUIZENGA.

M W F 11:30

421 Christian Evidences. Relation of Apologetics and Evidences, résumé of the apologetic argument; definition, methods and problems of Evidences; outline of the argument; Jesus Christ and the naturalistic attempts to account for him, his character and teaching, his Messianic consciousness and self-revelation, his resurrection, the virgin birth; Paul and his testimony to Christ; evidences from early church history; Christian experience; social effects of the Gospel; uniqueness of the Bible; inspiration. Lectures, syllabus and references, discussions.

Prescribed, second year, 2 hours.

DR. KUIZENGA.

First semester, W F 8:10

431 Christian Ethics. Definition, scope, method of Christian Ethics; theories of ethics; relation to philosophy, logic; theological presuppositions of Christian Ethics; Christian conception of conscience, freedom and the will; the law and the Christian ideal; duty and the virtues; Christian duty to self; family, the church, the community; contemporary problems. Lectures, references, reports, required essay on some special problem, with discussion.

Prescribed, third year, 2 hours.

DR. KUIZENGA.

First semester, W F 9:10

441 Introduction to the Psychology of Religion. Origin and history, relation to previous experimental studies; predictions, accomplishments and possibilities of this approach; definition, methods, scope; nature of religion, roots of religion in the self; the abiding self; religion of childhood, and general adolescent religion; conversion, definition, classification, elements, explanations; prayers; religious growth, types of religious experience; Christianity and some aspects of the newer psychology. Lectures, textbooks, syllabus with library references, discussion.

Elective, 2 hours.

DR. KUIZENGA.

Second semester, W F 10:30

442 Social Applications of Christian Ethics. A special study of the bearings of the principles of Christian ethics on some current problems, such as divorce, delinquency, crime and social reactions to crime, community functions, the economic and the labor problem, the class problem, democracy, nationalism, internationalism.

Elective, 2 hours, prerequisite, course 431.

DR. KUIZENGA.

Second semester, W F 3:10

443 Apologetic Studies. A study of the great periods in apologetic history, with reading of the attack and the defence; discussion of the problems and the principles involved; each student is required to make a special study of some period and to write an essay; generalization of the methods of attack and of defence.

Limited group. Elective, 2 hours. (Not given in 1936-37.)

DR. KUIZENGA.

444 Studies in Psychology. History of psychology, especially modern psychology; Biblical psychology, and the principles and elements involved in the Christian view; contemporary schools of psychology and their relation to Christian thought. Limited seminar, with special study of some contemporary school or tendency, with required investigation and essay. Psychological study prerequisite.

Elective, 2 hours. (Not given in 1936-37.)

DR. KUIZENGA.

445 Philosophy of Religion. Attention will be given (1) to a critical study of some leading representative types of philosophy of religion; (2) to outlining a positive religious philosophy which, while attempting to interpret religious reality in general, shall take special account of the Christian revelation.

Elective, 2 hours.

DR. MACKAY.

Second semester, Tu Th 11:30

Thesis Courses. (See page 50.)

Majors for the Th.M. degree in Apologetics listed in other departments: 342 History of the Doctrine of the Atonement; 542 Doctrine of Justification; 543 Doctrine of the Holy Spirit; 544 The Westminster Confession of Faith; 740 Race Problems; 742 Modern Religious Cults; 743 Introduction to the Study of Islam.

V. SYSTEMATIC THEOLOGY

Dr. Hodge and Mr. Roberts

521 Systematic Theology: Prolegomena and Theology, Anthropology and Christology. Nature and sources of theology; revelation and inspiration; nature and attributes of God; the Trinity; deity of Christ; the Holy Spirit; the decrees of God; creation, providence and miracles. Origin, nature and original state of man; covenant of works; the fall; sin; imputation; original sin; inability and free agency; plan of salvation; covenant of grace; person and offices of Christ; the atonement, its nature, necessity and extent; Christ's estates of humiliation and exaltation. Lectures, textbooks, assigned reading and discussion.

Prescribed, second year, 6 hours.

DR. HODGE and MR. ROBERTS.

M W F 11:30

531 Systematic Theology: Soteriology and Eschatology. Ordo salutis: vocation; regeneration; faith; justification; sanctification; means of grace, the word, the sacraments and prayer; eschatology. Lectures, textbook, assigned reading and discussion.

Prescribed, third year, 3 hours.

DR. HODGE and MR. ROBERTS.

First semester, Tu Th F 10:30

541 Doctrine of Sin. Old Testament doctrine of sin, especially in the Pentateuch and in prophecy; New Testament doctrine of sin, especially in the teaching of Jesus and Paul; history of the doctrine in the Christian church; modern philosophical theories of sin; systematic statement of the doctrine. Lectures and assigned reading.

Elective, 2 hours. (Not given in 1936-37.)

DR. HODGE.

542 Doctrine of Justification. Old Testament presuppositions of the doctrine; New Testament teaching, especially that of Paul; historical development of the doctrine; modern theories of justification; systematic statement of the doctrine. Lectures, assigned reading, thesis and discussion.

Elective, 2 hours. (Additional thesis work can be arranged.)

DR. HODGE.

First semester, Tu Th, 3:10

543 Doctrine of the Holy Spirit. The Old Testament doctrine of the Spirit of God; the teaching of Jesus in the synoptic Gospels and in the Gospel of John; the teaching of Paul and of the other New Testament writers; the historical development of the doctrine; modern theories on the subject; the systematic statement of the doctrine. Lectures, assigned readings and discussions.

Elective, 2 hours. (Additional thesis work can be arranged.)

DR. HODGE.

Second semester, Tu Th 10:30

544 The Westminster Confession of Faith. Consideration of the outstanding doctrines of the Westminster Confession of Faith. The aim of the course is to get a comprehensive grasp of this system of doctrine and to compare the Confession with the Standards of other Christian bodies. A review of the three years of Systematic Theology.

Elective, 2 hours.

MR. ROBERTS.

Second semester, Tu Th 4:10

545 Perfectionism in the Christian Church. A study of the various manifestations of Perfectionism in the Christian Church, beginning with Pelagius; a consideration of its many forms in Germany, England and America; the Higher Life, the Victorious Life and other movements; the theological implications of the teaching.

Elective, 2 hours. (Not given in 1936-37.)

MR. ROBERTS.

Thesis Courses. (See page 50.)

Majors for the Th.M. degree in Systematic Theology listed in other departments: 140 The Theology of the Post-Exilic Prophets; 141 Fundamental Ideas of Biblical Theology; 243 The Theology of the Synoptic Gospels; 342 History of the Doctrine of the Atonement; 345 Calvin's Institutes; 441 Introduction to the Psychology of Religion; 442 Social Applications of Christian Ethics; 445 Philosophy of Religion.

VI. PRACTICAL THEOLOGY

ENGLISH BIBLE

Dr. Mackenzie

113 English Bible, Old Testament. A survey course to familiarize the student with the Old Testament Scriptures. Middlers who had English Bible in their Junior Year may take this course as an elective.

Prescribed, first and second year in 1936-37, 2 hours.

DR. MACKENZIE.

Juniors, First semester, Tu Th 11:30

Middlers, First semester W F 9:10

212 English Bible, New Testament. An orientation course to familiarize the student with the New Testament Scriptures. Middlers who had English Bible in Junior Year may take this course as an elective.

Prescribed, first and second year in 1936-37, 2 hours.

DR. MACKENZIE.

Juniors, Second semester, W F 8:10

Middlers, Second semester, Tu Th 8:10

ECCLESIASTICAL THEOLOGY

Dr. Lewis S. Mudge

634 Church Polity. Consideration of the government and discipline of the Presbyterian Church, the principles and forms of church government.

Prescribed, third year, 1 hour.

DR. MUDGE.

Second semester, F 9:10

PASTORAL THEOLOGY

Dr. Blackwood and Dr. Donnelly

632 The Work of the Pastor. A practical course dealing with the personal life of the pastor, the cure of souls and the leadership of public worship, with special emphasis on pastoral prayer. Informal discussions, assigned readings, assigned papers.

Prescribed, third year, 3 hours.

DR. BLACKWOOD.

Second semester, M W F 11:30

633 Church Administration. This course is planned to help the pastor in the development, administration and supervision of the program of a local church.

Prescribed, third year, 2 hours.

DR. DONNELLY.

Second semester, Tu Th 9:10

HOMILETICS

Dr. Blackwood and Mr. Roberts

Every candidate for the bachelor's degree is required to attend the preaching class regularly, to submit each year the manuscript of two complete sermons, and unless excused by the Faculty, to preach twice before the professor and the director of public speaking, who criticize each sermon on the basis of thought, composition and delivery.

613 Homiletics. The Theory of Preaching. An introductory course dealing with the preaching in general and with the preparation of the sermon. Assigned readings, assigned papers, informal discussions.

Prescribed, first year, 2 hours.

DR. BLACKWOOD and MR. ROBERTS.

First semester, Tu Th 8:10
Preaching (sections), W F 2:10

622 Homiletics. The Art of Preaching. A laboratory course calling for the analysis of the best available sermons, past and present, to learn how master preachers employ literary structure and style. Informal discussions based on intensive study of assigned sermons; term papers, book reports.

Prescribed, second year, 2 hours.

DR. BLACKWOOD.

Second semester, W F 8:10
Preaching (sections), Tu Th 4:10

632 Homiletics. The Work of the Pastor. A practical course dealing with the personal life of the pastor, the cure of souls and the leadership of public worship, with special emphasis on pastoral prayer. Informal discussions, assigned readings, assigned papers.

Prescribed, third year, 3 hours.

DR. BLACKWOOD and MR. ROBERTS

Second semester, M W F 11:30
Preaching (sections), M 1:50, W 4:10

645 Modern Preachers. A practical course dealing with twentieth century preachers, both conservative and liberal, to discover the secret of their popular effectiveness. Informal discussions, term papers and book reviews.

Elective, 2 hours. (Not given in 1936-37.)

DR. BLACKWOOD.

646 The Work of the Preacher. A practical course dealing with the content of the pastor's sermons and with ways of planning his first year's pulpit work. This course hitherto has been known as Senior Homiletics. Assigned readings, assigned papers, informal discussions.

Elective, 2 hours.

DR. BLACKWOOD.

First semester, W F 3:10

647 Expository Preaching. A practical course dealing with the homiletical use of the Gospel of Luke, the Epistle of James, and a few other selected portions of Scripture. The aim is to guide the student in working out his own method of using Biblical materials as the basis of a teaching ministry. The work calls for the preparation of a number of expository sermons in outline, but does not aim to provide materials for direct use in preaching.

Elective, 2 hours.

DR. BLACKWOOD.

Second semester, Tu Th 2:10

648 Evangelistic Preaching. A practical course dealing with personal work and with other aspects of congregational evangelism under pastoral leadership, with special emphasis on evangelistic preaching by the pastor in his own pulpit. Informal discussions, term papers and book reports.

Elective, 2 hours.

DR. BLACKWOOD.

First semester, Tu Th 3:10

PUBLIC SPEAKING

Dr. Wheeler

615 Public Speaking. Fundamental work for freeing and developing the voice and rendering it obedient to thought and emotion. Basic principles of voice production, deep breathing, control of breath, voice placing, resonance, vowel forming, consonantal articulation, development of vocal range. Special attention given to the correction of individual faults. The philosophy of expression and the application of fundamental principles to interpretation and to sermon delivery.

Prescribed, first year, 2 hours.

DR. WHEELER.

Sections

650 Bible Reading and Sermon Delivery. Application of the principles and technique of expression to the interpretation of the meaning and spirit of Scripture and to the communication of the speaker's thought and emotion to the audience in the delivery of the sermon.

Prerequisite, course 615. Elective, 2 hours.

DR. WHEELER.

M 10:30; Tu 11:30; W 8:10 (Sections)

651 Literary Interpretation. Masterpieces of literature will be studied that the student may become aware of phases of life outside his own experience, his point of view enlarged, his sympathies awakened and his own understanding clarified.

Elective, 2 hours.

DR. WHEELER.

W 10:30; Th 11:30 (Sections)

CHRISTIAN EDUCATION

Dr. Donnelly

616 The Principles of Christian Education. A study of the meaning, method, and organization of Christian Education in a local church, from the viewpoint of the pastor.

Prescribed, first year, 2 hours.

DR. DONNELLY.

First semester, W F 8:10

633 Church Administration. This course is planned to help the pastor in the development, administration and supervision of the program of a local church.

Prescribed, third year, 2 hours.

DR. DONNELLY.

Second semester, Tu Th 9:10

653 A Program of Christian Education. A seminar for considering the development of Christian Education in a local church, involving the practical application of the principles of Christian Education to program building. If there is sufficient demand, provision will be made for considering the problems of program building on the mission field.

Elective, 2 hours.

DR. DONNELLY.

First semester, M W 10:30

654 Organizations in Christian Education. A seminar in the program and organization of the Sunday school, vacation school, the week-day school, and clubs, as elements in the church school.

Elective, 2 hours.

DR. DONNELLY.

First semester, W F 2:10

655 Teaching Procedures. A survey and evaluation of the various methods of teaching and the application of these methods to the work of the Pastor and Teacher in the local church school and in the denominational college.

Elective, 2 hours.

DR. DONNELLY.

Second semester, Tu Th 4:10

656 The Problems of Youth. Seminar for the consideration of the problems of Christian living faced by young people today and the educational methods, both group and individual, available for the Pastor in local parish, college or university in helping the young people to solve these problems.

Elective, 2 hours.

DR. DONNELLY.

Second semester, Tu Th 10:30

657 Problems in Christian Education. A practicum for the study of the actual problems which are being met by men in their extra-mural

religious activities. The practicum will meet in two sections: A. For teachers, young people's leaders, and group advisers; B. For student pastors.

Required for those engaged in extra-mural religious work. (No academic credit.)

DR. DONNELLY.

M 2:10

658 Research in Christian Education. A practicum course for the discussion of the problems and procedures of research in Christian Education. Especially planned for men who are doing thesis work in Christian Education (including thesis).

Elective, 2 hours.

DR. DONNELLY.

First semester, M 3:10

CHURCH MUSIC

Dr. Williamson

617 Church Music. A practical course dealing with the fundamentals in music; development through participation in an appreciation and understanding of church music. Phonograph records illustrating early styles will be used.

Prescribed, first year, no academic credit.

DR. WILLIAMSON.

M 4:10

659 Hymnology. A study of elemental theory and of tunes based on knowledge of elemental theory; of hymns from the early Hebrew, Greek, Latin, German and from the Psalter through modern hymns; consideration of the union of hymns and tunes.

Elective, 2 hours.

DR. WILLIAMSON.

First semester, Tu Th 4:10

Thesis Courses. (See page 50.)

Majors for the Th.M. degree in Practical Theology listed in other departments: 442 Social Applications of Christian Ethics; 441 Introduction to the Psychology of Religion; 445 Philosophy of Religion; 740 Race Problems; 742 Modern Religious Cults; 743 Introduction to the Study of Islam; 746 Present-day Judaism and Missions to the Jews.

VII. HISTORY OF RELIGION AND MISSIONS

Dr. Zwemer

711 History of Religion. An introductory course. The origin and growth of religion. Terminology, classification. Primitive religion, animism, magic, fetishism. Prayer and the future life. The great non-Christian religions—Confucianism, Hinduism, Buddhism, Islam—their strength

and weakness; their spiritual value and the value of these values. Lectures, textbook and assigned reading.

Prescribed, first year, 2 hours.

DR. ZWEMER.

Second semester, Tu Th 8:10

721 Missionary Principles and Methods. The Pastors and Missions. The Biblical basis of missions; missionary aims and motives; types of missionary work; development and organization of the native church; relation of the home church to the missionary enterprise; missionary cooperation and union; missions in the pulpit and the Sunday school. Lectures, textbook and book reviews.

Prescribed, second year, 1 hour.

DR. ZWEMER.

First semester, Th 9:10

740 Race Problems, at Home and Abroad. A seminar course in race-relationships. The origin and nature of race, so-called racial superiority. The evils and abuses of race, specific race problems at home and abroad. Textbook and assigned reading.

Elective, 1 hour.

DR. ZWEMER.

First semester, M 2:10

741 Great Missionaries. A comparative study of biography to discover principles and methods. The course contemplates a simultaneous cross-section study of twelve biographies to illustrate the early training, the call, the message, the methods, the prayer-life, and the influence of these outstanding apostles and leaders in the history of world-wide missions. Assigned readings. Discussion groups.

Elective, 1 hour.

DR. ZWEMER.

First semester, M 3:10

742 Modern Religious Cults. What is the message of the Cross in the midst of a confusion of tongues? Theosophy, Christian Science, Russellism, Bahaism, Mormonism, Spiritualism, and Oriental cults in the United States. Assigned readings.

Elective, 1 hour.

DR. ZWEMER.

Second semester, M 10:30

743 Introduction to the Study of Islam. Origin, spread, institutions, creed, and ritual. Mohammedan theology and Christology. How to meet Moslem difficulties and carry the Gospel message to the Moslem heart. Lectures and discussion.

Elective, 2 hours.

DR. ZWEMER.

First semester, Tu Th 2:10

744 History of Missions. The Biblical basis. Apostolic and Medieval Missions. The Pietist Movement and the Moravians. The Halle missionaries to Carey. The world-wide expansion of missions in the 19th and 20th Centuries. Present occupation of the field. The unfinished task. Textbook and lectures.

Elective, 2 hours.

DR. ZWEMER.

Second semester, Tu Th 3:10

745 Islamic Mysticism. Its origin and history; and a study of the life of Al Ghazali and of other mystics.

Elective, 2 hours. (Not given in 1936-37.)

DR. ZWEMER.

746 Present-day Judaism and Missions to the Jews. The legacy of Israel to the world. The distribution of Jews and their spiritual needs. Cause and cure of anti-Semitism. Our duty to our Jewish neighbors. Zionism and Missions.

Elective, 1 hour.

DR. ZWEMER.

Second semester, W 9:10

747 The Unoccupied Missions Fields. Afghanistan, Tibet, Central Asia, North and East Africa. A study of missionary expansion, its necessity and the right approach.

Elective, 1 hour. (Not given in 1936-37.)

DR. ZWEMER.

A Round Table Conference on current events and present-day movements in the mission field will be held on Thursdays at 8:30 p. m., monthly, especially for resident missionaries, graduate students and student volunteers.

DR. ZWEMER.

Thesis Courses. (See page 50.)

Majors for the Th.M. degree in Missions listed in other departments:

442 Social Applications of Christian Ethics; 441 Introduction to the Psychology of Religion; 445 Philosophy of Religion; 653 A Program of Christian Education.

THESIS COURSES

The several professors will be pleased to arrange, either with graduate students seeking the degree of Master of Theology or with undergraduates making their selection of electives, thesis courses on subjects of interest to students. Courses may be arranged, at the option of the student, to count two hours, or four hours, or more. These courses will be conducted by means of an appropriate amount of assigned reading, a thesis of appropriate length on an assigned theme, with occasional meetings with the professor in charge for discussion, and a final examination. Such thesis courses may be arranged on consultation with the professor.

DIPLOMA AND CERTIFICATES

Students who hold the degree of A.B. or its academic equivalent from an approved institution receive the degree of Bachelor of Theology (Th.B.) on completion of the course of study prescribed therefor. Students who do not possess the requisite academic credentials but complete this course receive a certificate of graduation. A student who takes part of this course may receive a certificate setting forth the period of his residence and the courses completed by him.

COURSE OF STUDY FOR THE DEGREE OF BACHELOR OF THEOLOGY

The course of study prescribed for the degree of Th.B. is based upon the outline set forth in the Plan of the Seminary and adopted by the General Assembly and is designed to provide a complete and symmetrical training for the Gospel ministry. The studies are arranged in logical sequence with the following distribution of hours: first year prescribed, thirty-two; second year, prescribed, twenty-eight, elective, four; third year, prescribed, twenty-two, elective, ten.

FIRST YEAR

- 111 Hebrew, 8 hours.
DR. WAILES and DR. GEHMAN.
- 112 Old Testament History and Introduction, 3 hours.
DR. GEHMAN.
- 113 English Bible (Old Testament), 2 hours.
DR. MACKENZIE.
- 212 English Bible (New Testament), 2 hours.
DR. MACKENZIE.
- 200 New Testament Greek.
DR. KASE and DR. GAPP
- 211 New Testament Introduction and Exegesis, 4 hours.
DR. ARMSTRONG.
- 411 Fundamental Apologetics, 5 hours.
DR. KUIZENGA.
- 613 Homiletics, 2 hours.
DR. BLACKWOOD.
- 615 Public Speaking, 2 hours.
DR. WHEELER.
- 616 Principles and Practices of Christian Education, 2 hours.
DR. DONNELLY.
- 617 Church Music (2 hours, no credit).
DR. WILLIAMSON.
- 711 History of Religion, 2 hours.
DR. ZWEMER.

SECOND YEAR

- 113 English Bible (Old Testament), 2 hours.
DR. MACKENZIE.
- 212 English Bible (New Testament), 2 hours.
DR. MACKENZIE.
- 121 Hebrew Exegesis, 2 hours.
DR. GEHMAN.
- 122 Biblical Theology of the Old Testament, 4 hours.
DR. MACKENZIE.
- 221 Gospel History, 3 hours.
DR. ARMSTRONG.
- 321 Church History, 4 hours.
DR. LOETSCHER.
- 421 Evidences of Christianity, 2 hours.
DR. KUIZENGA.
- 521 Systematic Theology, 6 hours.
DR. HODGE and MR. ROBERTS.

622 **Homiletics**, 2 hours.

DR. BLACKWOOD.

721 **Missionary Principles and Methods**, 1 hour.

DR. ZWEMER.

Electives, 4 hours.

NOTE: After 1936-37 English Bible will not be given to Middlers. Church History for Middlers will be given 6 semester hours.

THIRD YEAR

131 **Prophetical Books**, 3 hours.

DR. GEHMAN.

231 **Apostolic History**, 2 hours.

DR. ARMSTRONG.

232 **Biblical Theology of the New Testament**, 3 hours.

DR. MACKENZIE.

331 **Church History**, 3 hours.

DR. LOETSCHER.

431 **Christian Ethics**, 2 hours.

DR. KUIZENGA.

531 **Systematic Theology**, 3 hours.

DR. HODGE and MR. ROBERTS.

632 **Homiletics and Pastoral Theology**, 3 hours.

DR. BLACKWOOD.

633 **Church Administration**, 2 hours.

DR. DONNELLY.

634 **Church Polity**, 1 hour.

DR. MUDGE.

Electives, 10 hours.



ALEXANDER HALL

PROSECUTION OF THE COURSE OF STUDY

1. At the beginning of the year each student must file with the Registrar a list of his studies for the year.

2. No student may take fewer than twenty-four or more than forty semester-hours a year. (A semester hour represents one class period a week for one semester or its equivalent in thesis work.)

3. Elective courses are not open to Juniors, excepting those taking 200a Greek.

4. Hebrew must be taken in the first year, except in the case of students who are taking New Testament Greek, course 200a.

5. Juniors deficient in knowledge of Greek and required to take 200a will postpone New Testament course 211 to Middle year. In order to balance the hours of classroom work in the several years, they are advised to take some electives. They should consult the Registrar in regard to the courses open to them.

6. At the end of the first semester the scholastic standing of students in studies, both prescribed and elective, will be determined by examinations or by such methods as the professors may adopt.

7. Credit will be given for equivalent courses in other institutions, but other courses must be substituted therefor. Deficiencies must be made up as far as possible, but no student will be granted a degree or the certificate of graduation who lacks the equivalent of the courses in the original languages of Scripture.

DEGREE OF MASTER OF ARTS

Relations of academic reciprocity between the Seminary and Princeton University secure for students of either institution admission to the courses of the other without charge for tuition. Students of the Seminary who maintain "honors" standing in their first year in this Seminary may be recommended by the Faculty for admission to the Graduate School of Princeton University and upon conforming to the academic requirements of the University become candidates for the degree of Master of Arts. The degree may be conferred upon

the completion of graduate courses in the University involving three hours a week for four terms provided the student maintains "honors" standing in the Seminary. There is a fee of five dollars for matriculation and of ten dollars for the diploma.

The University will confer the degree of Master of Arts on examination only upon students who have passed the General Examination in one of the subjects of study, as for example, Philosophy of History. This General Examination is of such extent and character that ordinarily it will require two years of graduate study in a chosen subject, subsequent to an undergraduate training of high quality in this subject.

DEGREE OF MASTER OF THEOLOGY

Students who desire to become candidates for the degree of Master of Theology must apply for admission to graduate study by filing with the Registrar a formal application, a copy of which will be sent upon request.

Students who hold the degree of A.B. or its academic equivalent and the degree of Th.B. or its theological equivalent (including knowledge of the original languages of Scripture) from approved institutions may become candidates for the degree of Master of Theology (Th.M.).

COURSE OF STUDY FOR THE DEGREE OF MASTER OF THEOLOGY

Candidates for the degree shall take courses equivalent to twenty-four semester hours. Sixteen of these shall be devoted to a major course of study chosen from the electives listed in one of the following: Old Testament; New Testament; Church History; Apologetics; Systematic Theology; Practical Theology; History of Religion and Christian Missions. Of these sixteen semester-hours, the equivalent of at least four semester-hours shall be devoted to a thesis on some aspect of the candidate's major subject of study.

The eight semester-hours of minor studies may be chosen from any electives offered in the Seminary, or six of the eight semester-hours may be chosen from courses in Princeton University, subject to its regulations.

In order to receive credit towards the Master's degree, each course must require adequate reading and written work (reports, essays, theses, etc.) followed by a written examination or its equivalent in research.

The list of the candidate's courses shall be filed with the Registrar, who will submit it for approval to the professor under whom the candidate is taking most of his major studies.

The candidate must spend a minimum of one year in residence, and must complete his work for the degree within two years after admission to candidacy.

The thesis must have special merit, and must be approved by two professors. The thesis required of the candidate must be submitted in a bound copy by the first of April in the year in which the candidate expects to receive his degree. Theses that are accepted will be preserved in the Library.

After the fifteenth of April of the year he submits his thesis, each candidate must pass a special oral examination in his major subject, this examination to be conducted by the head of the department, assisted by another member of the Faculty.

On the Wednesday morning preceding Commencement Day all candidates for the Master's degree shall meet with the Faculty for the presentation and the defense of their Master's theses.

The candidate must maintain honors standing to receive the degree.

FELLOWSHIPS

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green, of Trenton, N. J., founded a Fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the Alumni of the Seminary contributed a fund for a Fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for Fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made

by the Trustees for the maintenance of three Fellowships. The Fellowships were reorganized in 1931 by the Trustees of the Seminary and four Fellowships established upon these foundations with an annual honorarium of one thousand dollars each. One of these Fellowships will alternate between Old Testament Literature and Old Testament Biblical Theology; one between New Testament Literature and New Testament Biblical Theology; one between Apologetics and Systematic Theology; and one between Church History and Practical Theology (including Missions).

FELLOWSHIP REGULATIONS

The Fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a Fellowship a student must be a member of the Senior class who has been in residence in the Seminary as a member of the Middle class, and has maintained during his Middle year an academic standing of first group in the subject in which the Fellowship is offered and of high second group in all his studies of that year. At least four hours of the candidate's elective work shall have been taken in the department in which he seeks a Fellowship. The candidate must give notice of his intention to compete for a Fellowship to the Registrar not later than October the fifteenth and receive the Registrar's approval.

2. A candidate for a Fellowship must maintain in his Senior year an academic standing of first group in the subject in which the Fellowship is offered and high second group in all his studies of that year. He must present a thesis upon an assigned subject and pass such examination as may be required. A bound copy of the thesis, signed with an assumed name and accompanied by a sealed envelope containing the name of its author, must be delivered at the office of the Registrar on or before the first day of April. Subject to the maintenance of the required academic standing, the award of the Fellowship will be made upon the merit of the thesis and of the examination of the candidate. Theses that are accepted will be preserved in the Library.

3. If a Fellowship is not awarded as provided above, the Faculty may upon its own initiative, on recommendation of the Professor in charge of the Fellowship, subject to the terms of the several foundations, by unanimous consent, confer the Fel-

lowship upon a student of the Senior class or upon a Graduate Student.

4. A Fellow shall pursue studies principally in the subject in which his Fellowship has been awarded or conferred. He shall study for a full academic year. This year shall be the next ensuing after his appointment, unless upon written request the Faculty grant permission to postpone study for one, or at the most two years, after which time the award of the Fellowship terminates. A Fellow may pursue his studies either in this Seminary or in some other school of theology, as shall be determined by the Professor in charge of the Fellowship in consultation with the Fellow. The studies of a Fellow shall be submitted for approval to the aforesaid Professor, prosecuted under his direction, and reported to him from time to time as he may direct.

THE FELLOWSHIP IN OLD TESTAMENT

Established on the George S. Green Foundation

In 1936-37 the Fellowship will be in Old Testament Literature. The subject of the thesis is: The Glory of God in the Old Testament.

In 1937-38 the Fellowship will be in Old Testament Biblical Theology. The subject of the thesis will be: Anthropomorphism in the Old Testament.

THE FELLOWSHIP IN NEW TESTAMENT

Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation

In 1936-37 the Fellowship is in New Testament Biblical Theology. The subject of the thesis is: The Righteousness of God in the Epistle to the Romans.

In 1937-38 the Fellowship will be in New Testament Literature. The subject of the thesis will be: The Teaching of the Epistle to the Hebrews concerning the Person and Work of Jesus.

THE FELLOWSHIP IN APOLOGETICS AND IN SYSTEMATIC THEOLOGY

Established on the Gelston-Winthrop Foundation

In 1936-37 the Fellowship is in Systematic Theology. The subject of the thesis is: The Plan of Salvation.

THE FELLOWSHIP IN CHURCH HISTORY AND IN PRACTICAL
THEOLOGY AND THE HISTORY OF RELIGION AND
CHRISTIAN MISSIONS

Established on the Gelston-Winthrop Foundation

Not offered in 1936-37.

PRIZES

Seven prizes have been established: one in Old Testament Literature, two in New Testament Literature, one in Biblical Theology, one in Systematic Theology, one in Homiletics, and one in English Bible. Prizes will only be awarded to students who have completed all the studies of the year creditably, and whose prize-essays are of decided merit.

All essays submitted for the prizes must be signed as in the case of fellowship theses and presented to the Registrar on or before April 1.

SENIOR PRIZES

The prizes open to competition by members of the graduating class are:

SCRIBNER PRIZES IN NEW TESTAMENT LITERATURE

Messrs. Charles Scribner's Sons offer fifty dollars' worth of their publications to that member of the graduating class who shall prepare the best thesis on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive ten dollars' worth of their publications.

The theme for 1936-37 is: The Time and Character of the Last Supper as Described in the Gospels; for 1937-38: The Gospel Account of the Trial of Jesus.

THE HUGH DAVIES PRIZE IN HOMILETICS

In 1923 the Synod of Pennsylvania (Welsh), by the gift to the Trustees of the Seminary of five hundred dollars, established the Hugh Davies Fund in memory of the Rev. Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. The annual interest derived from the fund will be given as a prize to that member of the Senior Class whose sermons throughout the year shall be accounted the best in thought, composition and delivery.

THE GRACE CARTER ERDMAN PRIZE IN ENGLISH BIBLE

In 1926 the Rev. C. Pardee Erdman an alumnus of the Seminary, by the gift to the Trustees of the Seminary of one thousand dollars, founded in memory of his wife the Grace Carter Erdman Prize in English Bible. By its terms a prize of fifty dollars will be awarded to that member of the Senior Class who has, in the judgment of the Professor of Practical Theology, done the best work in English Bible during his course in this Seminary, covering at least two years. Not offered in 1936-37.

MIDDLE PRIZES

Prizes open to competition by members of the Middle class are :

BENJAMIN STANTON PRIZE IN OLD TESTAMENT LITERATURE

In 1890 the Rev. Dr. Horace C. Stanton, an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. Fifty dollars will be awarded for the best thesis on an assigned subject in Old Testament literature or exegesis.

For 1936-37 the theme is: The Religion of the Phoenicians and Canaanites and its Influence upon the Hebrews; for 1937-38: The Philosophy of the Book of Ecclesiastes.

ROBERT L. MAITLAND PRIZES IN NEW TESTAMENT EXEGESIS

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage in the New Testament, and fifty dollars for the second.

The theme for 1936-37 is: Exegesis of I Peter 3:13-22; for 1937-38: I Cor. 15:12-34.

JOHN FINLEY McLAREN PRIZES IN BIBLICAL THEOLOGY

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley MacLaren. The sum of fifty dollars will be awarded for the best thesis on an assigned subject in Biblical Theology; and the sum of twenty-five dollars for the second best thesis.

The theme for 1936-37 is: The Problem of Judas Iscariot; for 1937-38: The Teaching of the Epistle to Titus.

ARCHIBALD ALEXANDER HODGE PRIZE IN SYSTEMATIC THEOLOGY

By a gift Mrs. A. A. Hodge established in 1907 a prize of one thousand dollars in Systematic Theology in memory of her husband, the Reverend Professor Archibald Alexander Hodge, D.D., LL.D. The annual interest derived from this fund will be awarded for the best thesis on an assigned subject in Systematic Theology.

The theme for 1936-37 is: The Work of the Holy Spirit in Salvation; for 1937-38: The Theories of the Atonement.

SPECIAL LECTURES

Two lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

An appropriation is made also from the Gelston-Winthrop Fund to provide occasional sermons and lectures.

THE STONE LECTURESHIP

In 1871, Levi P. Stone, Esq., of Orange, N. J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of his sisters.

THE STUDENTS' LECTURESHIP ON MISSIONS

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. It was established in 1893, and provides for an annual course of lectures on some topic connected with foreign missions of practical importance to those looking forward to missionary work.

RELIGIOUS EXERCISES

The Seminary meets daily for morning prayers in the Chapel, and on the Sabbath a member of the Faculty or an invited minister preaches. During the session of 1935-36 the following invited ministers preached in the Chapel: The Rev. J. Kelly Unger, of Korea; the Rev. J. Ritchie Smith, D.D., Professor Emeritus; the Rev. Kenneth Scott Latourette, Ph.D., D.D., of Yale University; Robert E. Speer, D.D., Secretary of the Board of Foreign Missions; the Rev. William F. Sunday, Ph.D., of Brooklyn, N. Y.; the Rev. Karl F. Wettstone, D.D., of Philadelphia, Pa.; the Rev. Edward Geismar, D.D., of Copenhagen; the Rev. Harry Burton Boyd, D.D., of Philadelphia, Pa.; the Rev. William Hallock Johnson, D.D., of Lincoln University, Pa.; the Rev. Robert Freeman, D.D., of Pasadena, California; the Rev. Malcolm J. MacLeod, D.D., of New York City.

A special Day of Prayer was observed on February 18th, with three addresses by the Rev. Frederick Paul McConkey, D.D., of Detroit, Mich., and a communion service conducted by President Stevenson.

Various meetings for worship and mutual exhortation are maintained by the students, either as a body or by each class separately. On Tuesday evening a meeting for devotion and for instruction in general lines of Christian activity is held by the students at which, on invitation of the Faculty or by the students with the approval of the Faculty, addresses are delivered by men prominent in religious work. The meeting on the first Tuesday evening of each month is the concert of prayer for missions and is under the direction of the Faculty.

During the session of 1935-36 addresses were delivered before the Seminary on various phases of religious life and work by the Rev. Harold Paul Sloan, D.D., on "Church of Christ in the World of Today"; the Rev. Julius Richter, D.D., on "Cultural Background of the Religious Crisis in Germany"; Robert E. Speer, D.D., on "A Word from Ignatius"; the Rev. Robert M. Russell, D.D., on "Soviet Russia in 1935"; the Rev. Charles T. Leber on "The Modern Church"; the Rev. Joseph A. Stevenson on "The Problems of the Minister"; the Rev. Mark A. Matthews, D.D., on "The Three Essentials of Preaching"; the Rev. John S. Bonnell, D.D., on "Personal Religion"; the Rev. Martin Schlunk, D.D., on "The German Christian Church Situ-

ation"; the Rev. Francis Kinsler on "The Work of the Korean Mission"; Robert P. Wilder, D.D., on "The Student Volunteer Movement"; the Rev. L. Paul Moore on "The Needs and Opportunities in the Cameroun, West Africa"; the Rev. S. Franklin Mack, D.D., on "On Wings under the Southern Cross"; the Rev. Toyohiko Kagawa on "The Meaning of the Cross."

Opportunities for active usefulness and observation of pastoral life are afforded in Princeton and its vicinity. A large number of students regularly engage in the conduct of religious meetings, in Sunday School instruction, and in other kinds of Christian work.

THE STUDENTS' ASSOCIATION

All the students and all the Faculty are members of the Students' Association of the Seminary.

The governing body of the Association is the Student Council composed of the Association officers; the chairmen of the committees—student meetings, athletics, missions, publicity, deputations, and social; and the presidents of the Junior, Middle, and Senior classes, with the President of the Seminary acting as Faculty Adviser.

"The objects of this Association are: To bring the students of this Seminary into closer relationship with the World's Christian Student Movement. To deepen the religious life and unify the Christian activities of the Seminary. To stimulate and give proper direction to missionary enterprise and interest. To promote mutual acquaintance and good fellowship among the students and to serve the best interests of the entire student body."

MILLER CHAPEL

The Chapel was erected in 1834. Through the generosity of John C. Green, Esq., of New York, the interior of the building was renovated in the summer of 1874. In 1933 the Chapel was moved to a more central location, was enlarged and restored to its original Colonial simplicity, and a large four-manual Gottfried pipe organ installed. This has been made possible by the generosity of a friend of the Seminary.

THE LIBRARY

The Library, which is in the two buildings erected for it in 1843 and 1879 by James Lenox, LL.D., of New York, now

contains 146,309 bound volumes, chiefly theological, including the libraries of Drs. Ashbel Green, John M. Krebs, and John Breckinridge; the valuable library of Dr. J. Addison Alexander, the gift of Messrs. R. L. and A. Stuart; 2800 volumes of the library of Professor William Henry Green, bequeathed by him to the Seminary; a remarkably full collection of works on the Baptist controversy, embracing over 2000 volumes and 3000 pamphlets, gathered and presented by Mr. Samuel Agnew, of Philadelphia; a collection of 2000 volumes of Puritan theology, presented by friends of the Seminary; 1210 volumes from the library of Dr. Samuel Miller, presented by his great-great-grandson, Samuel Miller Breckinridge Long, in memory of Judge Samuel Miller Breckinridge; 2602 volumes from the library of the late Professor Benjamin B. Warfield, bequeathed by him to the Seminary; and the unique collection of about 7500 volumes on hymnology and related matters, selected by the late Rev. Louis F. Benson, D.D., and bequeathed by him to the Seminary. In addition to the bound volumes already mentioned, the library contains 48,196 pamphlets, including the large collection presented by the Rev. William Buell Sprague, D.D. The library also possesses nearly 3000 cuneiform tablets.

The Library has a fund of ten thousand dollars from the generosity of Messrs. R. L. and A. Stuart, a fund of twenty-five thousand dollars from the estate of John C. Green, Esq., a fund of twenty-four hundred dollars received from several alumni who designated their subscriptions to the Endowment and Equipment Fund in 1921 for the use of the Library; and a bequest of forty-seven hundred and fifty dollars received in 1931 from the estate of the late Professor Theodore W. Hunt; the proceeds of the above funds together with an annual appropriation from the income of the Gelston-Winthrop Fund being devoted to its maintenance and increase; a fund of one thousand dollars given by the Rev. Samuel M. Hamill, D.D., of which the income is for the purchase of books on foreign missions; a fund of three thousand dollars, given by Mrs. R. L. Kennedy of Philadelphia, the income of which is for the purchase of books on church history; a memorial fund of five thousand dollars from the estate of Mary Cheves Dulles, the income of which is for the purchase of books; and a fund of ten

thousand dollars from the estate of Dr. Louis F. Benson for the maintenance of the collection on Hymnology.

The Library is divided into a Circulating and a Reference Library, and is open eight hours every week day, except Saturday, and three hours at night. It is open seven hours on Saturday. The Reference Library contains a large number of books from the Circulating Library, which have been moved to it because of lack of room in the Circulating Library, besides works of reference and many theological, missionary, and other periodicals. The religious weeklies are to be found in the two library buildings. The Library staff consists, in addition to the librarian and assistant librarian, of Miss Isabelle Stouffer, chief cataloger, Miss Elizabeth L. Crawford and Miss Elaine D. Jones, assistant catalogers, and Miss Grace Quimby, general assistant in the reference library.

The students of the Seminary are entitled to the free use of the library of the University, subject to its rules.

STUART HALL

This building, erected in 1876, is a gift to the Seminary from Messrs. R. L. and A. Stuart. It affords ample accommodation in the way of lecture rooms, and contains two large auditoriums intended for use at public gatherings of the institution.

DORMITORIES

Alexander Hall, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for seminary purposes. It was first occupied by the students in the autumn of 1817. In it the rooms, whether intended for one occupant or two, have separate bedrooms.

Brown Hall was given by Mrs. Isabella Brown of Baltimore. The cornerstone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the autumn of 1865. It is a dormitory of single rooms.

Hodge Hall, built by money from the bequest of Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedroom, or, in the few cases where the study is to be shared by two occupants, a separate sleeping room for each.

ROOMS

The rooms in the several dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirrors, bookcase, floor rug, and either a clothespress or a closet. Bed linen and blankets for a single bed and towels must be provided by the students themselves.

Each student is provided with a room in the dormitories. The drawing for the choice of rooms in the dormitories takes place at 3 p. m. on the first day of the session.

GYMNASIUM

The Gymnasium, conveniently located, is equipped with modern apparatus. There are tennis courts and an athletic field on the campus.

PAYNE HALL

This Hall for the housing of missionaries on furlough was given by Mr. and Mrs. Calvin N. Payne, of Titusville, Pa., in 1922. It is a stone building of fire-proof construction, located on ground donated by Dr. and Mrs. Charles R. Erdman, and contains fully furnished apartments for twelve families. Funds to be used for maintenance were given by several persons at the time of erection. In 1926, just before the death of Mr. Payne, he and Mrs. Payne made provision for an endowment for the building and for the furtherance of missionary education in the Seminary, through the provisions of which the annual rental of apartments to missionaries has been reduced to a nominal sum.

In assigning apartments preference is given to those missionaries who purpose taking a regular course of study in the Seminary in fuller preparation for service on return to their fields. Foreign missionaries of the Presbyterian Church, U. S. A., and, under certain conditions, other missionaries are eligible. Correspondence concerning residence in this Hall and applications for apartments should be addressed to the Secretary of the Faculty.

MUSEUM OF RELIGION AND MISSIONS

This collection, located on the third floor of Stuart Hall, has been established through voluntary gifts of objects to furnish illustrative material of practical value in the study of compara-

tive religions, of the history of religion and of the methods and progress of the missionary enterprise. The non-Christian religions are represented by idols from every part of the world, by examples of sacred books in the original text, and the section on "communion with the unseen" includes illustrative material on animism, magic, necromancy, ancestor-worship, sacrifice and prayer. The rosary collection, assembled by the Rev. Cornelius H. Patton, D.D., of Boston, is one of the largest of its kind in the world.

EXPENSES

There is no charge for tuition or room rent. A fee of twenty-four dollars a year is charged for light and heat. The charge for board in the cooperative student clubs is not more than six dollars and a half a week. The Seminary year covers thirty-four weeks including two weeks of Christmas vacation. The necessary expenditure for books is estimated at twenty-five dollars a year. Personal expenses, of course, vary with the individual student.

Books can be bought at the University Bookstore, and some text-books are provided by the library.

SCHOLARSHIPS

Deserving students, whose circumstances require it, receive aid to a limited extent from the scholarships of the Seminary, and from special funds contributed for this purpose. Presbyterian students needing aid should apply first to the Board of Christian Education through their presbyteries. If the Board's scholarship should prove insufficient, an additional sum will be granted from the scholarship fund of the Seminary.

This aid is available to students who are pursuing the regular course of study, and also for one year to graduate students seeking the degree of Th.M. Other students may receive aid only exceptionally.

Students are advised not to engage in distracting occupations during term time with a view to self-support. Such engagements interfere seriously with their attention to study, and should be rendered unnecessary by the aid which they may receive from scholarships.

CARE OF HEALTH

In 1893 the Reverend William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, by gift of \$3,750.00 established an endowment in the University Infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr.; and in 1923 Mr. E. Francis Hyde of New York City, made a contribution of \$25,000 on behalf of the Seminary towards the erection of the new Infirmary. The Seminary by an annual contribution of \$1,200.00 toward the maintenance of the Infirmary has also assumed its share in the cost of operation so that students of the Seminary may use the facilities of the Infirmary jointly with the students of the University upon terms which are prescribed by the University. Arrangements concerning board are made with the Assistant Treasurer of the Seminary.

John R. Burbidge, M.D., the Medical Adviser of the Seminary, will give each student a physical examination and counsel with him on matters of health. A physical examination is required of new students.

REPORTS TO PRESBYTERIES

Annual reports of attendance and scholarship are sent to Presbyteries regarding students under their care.

EXAMINATIONS

The mid-year examinations are held in January, and the final examinations in May (see Calendar). Students absent from or conditioned in the final examinations must submit to re-examination immediately after the opening of the session in the Autumn, in accordance with a published schedule.

THE ACADEMIC YEAR

The Seminary Commencement is on the Tuesday before the third Thursday in May and the opening of the Seminary thirty-four weeks in advance of said Tuesday.

The drawing for rooms by newly matriculated students takes place in Stuart Hall at 3 o'clock in the afternoon of the first day of the session. The opening address is delivered in Miller Chapel at 11 o'clock in the forenoon of the following day.

The Board of Trustees holds two stated meetings each year:

one on the Monday preceding the third Thursday of May, which shall be the annual meeting, and one on the second Tuesday in October. The hour of meeting is 2 p. m.

The sermon at the close of the session is preached by the President of the Seminary. At the same service the sacrament of the Lord's Supper is administered.

Diplomas are conferred at the annual commencement in the presence of the Board of Trustees.

VACATIONS

The summer vacation gives to students a suitable opportunity for engaging in preaching and in other religious work under the direction of their pastors, presbyteries, or the Boards of the Church. Such work furnishes an important supplement to the training of the Seminary, affording experience and familiarity with the active duties of the ministry, which will be invaluable as a part of the preparation for the sacred office.

A recess of two weeks is also taken at the Christmas season.

GIFTS AND BEQUESTS TO THE SEMINARY

The corporate name of the Seminary is the "Trustees of the Theological Seminary of the Presbyterian Church," at Princeton, N. J. This name and description should be used in all legal documents. Gifts, devises and bequests may, at the pleasure of the donors, be directed to the Permanent Fund, which is for the support of the professors; to the Education Fund, which is for the aid of needy students; to the Contingent Fund, which is for defraying the general expenses of the institution; or to any other important object connected with the Seminary. The sum of \$2500 or \$3000 will endow a scholarship.

ALUMNI ASSOCIATION OF THE SEMINARY

The Alumni Association of the Seminary holds its annual meeting in connection with the alumni dinner at Commencement.

The officers of the Association for the present year are as follows: *President*, The Rev. Charles R. Erdman, D.D., '91, of Princeton, N. J.; *Vice-President*, The Rev. Roy Ewing Vale, D.D., '12, of Detroit, Mich.; *Treasurer*, The Rev. Charles R. Erdman, D.D., '91, of Princeton, N. J.; *Secretary*, The Rev. George H. Talbott, D.D., '23, of Passaic, N. J.



PAYNE HALL



THE PRINCETON SEMINARY BULLETIN

This publication is issued four times a year. Nos. 1 and 3, appearing in the spring and autumn, are news numbers designed to keep the Alumni and friends of the Seminary informed of its life and work. No. 2, appearing in the summer, is the Necrological Report, and No. 4, issued in January, the Annual Catalogue. Copies may be obtained without charge, on application to the Registrar.

THE ANNUAL NECROLOGICAL REPORT

This publication, begun in 1875, contains a brief biographical notice of each of the Alumni of the Seminary dying within the course of a given year. It is prepared by the Rev. Joseph H. Dulles, who earnestly solicits early and full information respecting deceased Alumni. The Report has been omitted since 1933.

THE BIOGRAPHICAL CATALOGUE

A new edition of the Biographical Catalogue was issued in May, 1933. It contains biographical data of all former students of the Seminary up to the close of the scholastic year 1931-32. A limited number of cloth-bound copies has been presented to various Universities and Seminaries. The paper-bound volume may be secured from the Registrar of the Seminary for one dollar.

CALENDAR

1936

Sept. 22	Opening of the 125th session, matriculation of new students and drawing for rooms.
Sept. 23	Opening address at 11 o'clock in Miller Chapel.
Oct. 3-16	Examinations for the removal of conditions.
Oct. 13, 2 p. m.	Stated Meeting of the Board of Trustees.
Nov. 26	Thanksgiving Day.
Dec. 18, 5 p. m.	Christmas vacation begins.

1937

Jan. 4, 8 a. m.	Christmas vacation ends.
Jan. 18-22	Midyear Examinations.
May 10-14	Final Examinations.
May 16	Sacrament of the Lord's Supper.
May 17, 2 p. m.	Stated Meeting of the Board of Trustees.
May 18	125th Annual Commencement.
Sept. 21	Opening of the 126th session, matriculation of new students, in the office of the Registrar in Hodge Hall. Drawing by students for choice of rooms at 3 o'clock in Stuart Hall.
Sept. 22	Opening address at 11 o'clock in Miller Chapel.
Oct. 2-15	Examinations for the removal of conditions.
Oct. 12, 2 p. m.	Stated Meeting of the Board of Trustees.

1938

Jan. 17-21	Midyear Examinations.
May 9-13	Final Examinations.
May 15	Sacrament of the Lord's Supper.
May 16, 2 p. m.	Stated Meeting of the Board of Trustees.
May 17	126th Annual Commencement.

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CLASS-ROOM SCHEDULE FOR 1936-37

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A. M.	615 Public Speaking (S)	613 Homiletics 1s 232 N T Bibl Theol 1s 711 Hist Religion 2s 212 Eng Bible (N T) (Mid) 2s 131 Prophetic Bks 2s	616 Christian Edu 1s 421 Evidences 1s 212 Eng Bible (N T) (Jr) 2s 622 Homiletics 2s 650 Bible Reading (S)	613 Homiletics 1s 232 N T Bibl Theol 1s 711 Hist Religion 2s 212 Eng Bible (N T) (Mid) 2s 131 Prophetic Bks 2s	616 Christian Edu 1s 421 Evidences 1s 232 N T Bibl Theol 1s 212 Eng Bible (N T) (Jr) 2s 622 Homiletics 2s 131 Prophetic Bks 2s
8:10					
9:10	615 Public Speaking (S)	615 Public Speaking (S) 231 Apostolic Hist 1s 321 Church Hist 2s 633 Church Admin 2s	615 Public Speaking (S) 113 Eng Bible (O T) (Mid) 1s 431 Christian Ethics 1s 321 Church Hist 2s 746 Judaism 2s	615 Public Speaking (S) 721 Missions 1s 231 Apostolic Hist 1s 321 Church Hist 2s 633 Church Admin 2s	615 Public Speaking (S) 113 Eng Bible (O T) (Mid) 1s 431 Christian Ethics 1s 321 Church Hist 2s 634 Church Polity 2s
10:05-10:20	CHAPEL				
10:30	112 O T Hist & Intro 1s 141 Fund Ideas Bibl Theol 1s 653 Prog Chr Edu 1s 211 N T Intro & Exeg 2s 650 Bible Reading (S) 742 Modern Rel Cults 2s	615 Public Speaking (S) 221 Gospel Hist 1s 531 Syst Theol 1s 211 N T Intro & Exeg 2s 543 Holy Spirit 2s 656 Prob Youth 2s	112 O T Hist & Intro 1s 141 Fund Ideas Bibl Theol 1s 653 Prog Chr Edu 1s 651 Liter Interp (S) 145 Daniel 2s 441 Psych Rel 2s	615 Public Speaking (S) 221 Gospel Hist 1s 531 Syst Theol 1s 211 N T Intro & Exeg 2s 543 Holy Spirit 2s 656 Prob Youth 2s	112 O T Hist & Intro 1s 221 Gospel Hist 1s 531 Syst Theol 1s 211 N T Intro & Exeg 2s 145 Daniel 2s 441 Psych Rel 2s
11:30	411 Apologetics 521 Syst Theol 331 Church Hist 1s 632 Homiletics 2s	113 Eng Bible (O T) (Jr) 1s 144 Adv Hebrew 342 Atonement 1s 650 Bible Reading (S) 445 Phil Religion 2s	411 Apologetics 521 Syst Theol 331 Church Hist 1s 632 Homiletics 2s	113 Eng Bible (O T) (Jr) 1s 144 Adv Hebrew 342 Atonement 1s 651 Liter Interp (S) 445 Phil Religion 2s	411 Apologetics 1s 521 Syst Theol 331 Church Hist 1s 632 Homiletics 2s
P. M.	632 Preaching (S) (1:50-3:00) 657 Prob Chr Edu (S) 740 Race Problems 1s 242 Exeg Eph 2s	122 O T Bibl Theol 2s 143 Religious & Soc Instit 743 Islam 1s 647 Expos Preaching 2s	613 Preaching (S) 121 Hebrew Exeg 1s 122 O T Bibl Theol 2s 142 Exeg Ps 654 Org Chr Edu 1s 345 Calvin 2s	122 O T Bibl Theol 2s 143 Religious & Soc Instit 743 Islam 1s 647 Expos Preaching 2s	613 Preaching (S) 121 Hebrew Exeg 1s 122 O T Bibl Theol 2s 142 Exeg Ps 654 Org Chr Edu 1s 345 Calvin 2s
2:10					
3:10	658 Research Chr Edu 1s 741 Great Missionaries 1s	A Greek 542 Justification 1s 648 Evang Preaching 1s 243 Theol Syn Gos 2s 744 Hist Missions 2s	A Greek 111 Hebrew 3:10-4:20 344 Augustine 1s 646 Work of the Preacher 1s 442 Soc Applic Chr Ethics 2s	A Greek 1s 111 Hebrew 3:10-4:20 542 Justification 1s 648 Evang Preaching 1s 243 Theol Syn Gos 2s 744 Hist Missions 2s	A Greek 111 Hebrew 3:10-4:20 344 Augustine 1s 646 Work of the Preacher 1s 442 Soc Applic Chr Ethics 2s
4:10	C Greek 1s 617 Church Music	B Greek 1s 622 Preaching (S) 140 Theol Post-Ex Proph 1s 659 Hymnology 1s 544 Westm Conf 2s 655 Teaching Proc 2s	B Greek 1s 632 Preaching (S) (4:10-5:20)	B Greek 1s 622 Preaching (S) 140 Theol Post-Ex Proph 1s 659 Hymnology 1s 544 Westm Conf 2s 655 Teaching Proc 2s	B Greek 1s



